1. DEPARTMENT*
What is the SA/ERM department name?

2. COORDINATOR:* 
Which staff members(s) within your area were responsible for coordinating SELO with your student staff?

3. NUMBER OF STUDENTS*
How many students in your area report to you?

4. STUDENT STAFF*
What are the titles (i.e., Resident Assistants, Office Assistants, Tour Guides, etc..) of the students in your area who report to you?

5. LEARNING OUTCOMES:* 
The SELO Form lists eight (8) possible learning outcomes for which students could be assessed. Each department was asked to assess students along at least one of the eight learning outcomes. Of the eight SELO learning outcomes listed below, which did your department choose to use? (Check all that apply)

___ KNOWLEDGE OF HUMAN CULTURES: The student employee demonstrates sensitivity to differences

___ KNOWLEDGE OF HUMAN CULTURES: The student employee demonstrates multicultural development

___ INTELLECTUAL AND PRACTICAL SKILLS: The student employee is able to gather, evaluate and apply information to solve work related problems

___ INTELLECTUAL AND PRACTICAL SKILLS: The student employee demonstrates an ability to work collaboratively with others

___ PERSONAL & SOCIAL RESPONSIBILITY: The student employee observes principles of confidentiality

___ PERSONAL & SOCIAL RESPONSIBILITY: The student employee takes responsibility for own choices and behaviors

___ INTEGRATIVE LEARNING: The student employee is able to describe his/her role in the
organization, and how that role fulfills the mission of the organization

____ INTEGRATIVE LEARNING: The student employee is able to integrate/synthesize multiple viewpoints

6. PROGRAM ENHANCEMENTS:*
As a result of meeting with, reflecting on and discussing with student's their learning, what - if any - program enhancements did your area implement (i.e., improved student staff training, staff development seminars, supervision trainings, etc...). If no program enhancements were yet implemented, are any planned?

7. MAJOR FINDINGS:
What were some of the major findings associated with having implemented SELO with your student staff? For example, did you find that you were able to learn more about your student staff as a result, etc.?

8. LEARNING:
What did you do to help foster students’ learning along the various dimensions and selected outcomes you’ve chosen for your student staff members.

9. COMMENTS:
Please list any other comments you might like to share about you or your students’ experience with SELO.