# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>4</td>
</tr>
<tr>
<td>Divisional Mission, Values, and Goals</td>
<td>5</td>
</tr>
<tr>
<td>Planning Framework</td>
<td>7</td>
</tr>
<tr>
<td>Strategic Plan</td>
<td>8</td>
</tr>
<tr>
<td>Campus Residences</td>
<td>11</td>
</tr>
<tr>
<td>Residential Financial Services</td>
<td>12</td>
</tr>
<tr>
<td>Residential Operations</td>
<td>14</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>16</td>
</tr>
<tr>
<td>Residential Risk Management</td>
<td>19</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>21</td>
</tr>
<tr>
<td>Office of the Dean of Students</td>
<td>22</td>
</tr>
<tr>
<td>Office of Athletic Bands</td>
<td>24</td>
</tr>
<tr>
<td>Counseling and Psychological Services/</td>
<td>26</td>
</tr>
<tr>
<td>Center for Prevention and Outreach</td>
<td></td>
</tr>
<tr>
<td>Facilities Operations SAC and SB Union</td>
<td>28</td>
</tr>
<tr>
<td>LGBTQ+ Services</td>
<td>30</td>
</tr>
<tr>
<td>Multicultural Affairs</td>
<td>32</td>
</tr>
<tr>
<td>Alcohol and Drug Services at CAPS/CPO</td>
<td>34</td>
</tr>
<tr>
<td>Sexual Violence Prevention and Response</td>
<td>35</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>36</td>
</tr>
<tr>
<td>Student Life</td>
<td>38</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>40</td>
</tr>
<tr>
<td>Commuter Student Services</td>
<td>42</td>
</tr>
<tr>
<td>Student Activities</td>
<td>44</td>
</tr>
<tr>
<td>Office of the Vice President of Student Affairs</td>
<td>47</td>
</tr>
<tr>
<td>Career Center</td>
<td>48</td>
</tr>
<tr>
<td>Disability Student Services</td>
<td>52</td>
</tr>
<tr>
<td>Office of Community Standards</td>
<td>54</td>
</tr>
<tr>
<td>Southampton Student Life</td>
<td>56</td>
</tr>
<tr>
<td>Veteran’s Affairs</td>
<td>58</td>
</tr>
<tr>
<td>Appendix A: Organizational Chart</td>
<td>61</td>
</tr>
<tr>
<td>Appendix B: Staff Professional Leadership</td>
<td>62</td>
</tr>
<tr>
<td>Appendix C: Award and Acknowledgements</td>
<td>65</td>
</tr>
</tbody>
</table>
The Division of Student Affairs is an integral part of Stony Brook University as it provides the support that our students need to fully engage as active learners, become responsible leaders and contributing members of our campus community and global society.

Our goal is to create opportunities and support our students in a way that inspires them to succeed at Stony Brook. We offer essential services and programs to enhance student progress, promote learning all across the campus, and contribute to the well-being of our students inside and outside the classroom.

In order to foster student success and learning, we continuously assess and improve the programs we have created. Student Affairs is a data-driven organization, and we rely on such data to systematically design and evaluate the programs we have created, and take actions to improve such programs and to inform institutional decision-making and planning.

The 2014-15 Student Affairs Briefing Book highlights how our work inspires, supports and empowers students to be successful not only in the classroom, but also outside the classroom. This Briefing Book provides a look at how we provide a safe environment and high quality services that meet the core needs of our diverse campus population.

We are grateful for the role we have in inspiring our students to achieve their goals and change the world.

Sincerely,

Peter M. Baigent
Vice President of Student Affairs
DIVISIONAL MISSION, VALUES, AND GOALS

VISION
The Division of Student Affairs commits itself to transforming lives and communities.

MISSION
The Division of Student Affairs is committed to the success of each student. In partnership with others, the Division advocates for and provides leadership to cultivate the educational success and personal development of our students by offering services, activities, and learning opportunities.

We prepare and empower students to engage fully as active learners, responsible leaders, and contributing members of a diverse and dynamic campus community and global society.

CORE VALUES
CENTRAL TO ACHIEVING OUR MISSION ARE:

Care and Respect: Foster a positive and supportive environment that promotes respect, compassion, and pride.

Opportunity, Access, and Inclusiveness: Promote an inclusive and safe campus community that encourages students to explore and value diverse ideas and perspectives.

Collaboration and Partnerships: Provide opportunities for students, faculty, and staff to collaborate and strengthen learning in the classroom and beyond.

Personal and Community Responsibility: Develop students as healthy, successful lifelong learners and civic-minded citizens who are socially and environmentally responsible.

Quality and Excellence: Pursue excellence with fortitude, creativity, and the courage to adapt to changing needs and conditions, and move beyond the status quo through continuous assessment.

DIVISIONAL GOALS
1. Promote and Support Safety, Health, and Wellness
2. Enhance the Quality of Student Life
3. Support Student Success
4. Advance Organizational Excellence
VISION
The Division of Student Affairs commits itself to transforming lives through creating a safe, inclusive, vibrant learning community.

PURPOSE
AS A DIVISION OF A RESEARCH-INTENSIVE, GLOBAL UNIVERSITY WE STRIVE TO:
• Provide access, support and optimal conditions that contribute to the success of all students.
• Develop outstanding graduates and scholars who will have a major impact upon society.

STAKEHOLDERS AND PARTNERS
OUR STAKEHOLDERS - INCLUDING OUR STUDENTS, THEIR FAMILIES, FACULTY, STAFF, ALUMNI AND EXTERNAL SPONSORS - WHO EXPECT THE DIVISION TO CONTRIBUTE THROUGH:
• Delivery of outstanding learning opportunities.
• Producing graduates who become the leaders of tomorrow.
• Providing a safe and caring environment that supports personal development.
• Providing contributions in the community that enhance quality of life.
• Modeling a vibrant, diverse, global community.
• Sustaining a reputation for competence and professionalism.

KEY THEMES
INSPIRE OUR STUDENTS TO DEVELOP THEIR FULL POTENTIAL BY:
• Delivering an exceptional experience utilizing an array of contemporary student support strategies.
• Translating excellence in research and scholarship into learning opportunities for students.
• Emphasizing experiential learning opportunities.
• Working with public and corporate partners to create social and economic benefits.
• Developing civic-minded students who are socially and environmentally responsible.

ENABLERS
A SUSTAINABLE, EFFECTIVE AND EFFICIENT ORGANIZATION BY:
• Providing a sustainable environment with high quality facilities.
• Securing a safe and caring workplace and promoting organizational effectiveness.
• Delivering effective, efficient and contemporary services based on ongoing assessment.
• Achieving divisional goals that reflect changing needs and conditions.

MAINTAINING FINANCIAL SUSTAINABILITY BY:
• Managing risk, costs and resources.
• Cultivating innovative and entrepreneurial approaches
• Optimizing financial sustainability in all our entities, both long and short term.
• Growing and diversifying sources of income to invest in our future.

VALUING AND DEVELOPING ALL OUR STAFF WHO:
• Enhancing our leadership and management capabilities.
• Engaging all staff in building a culture of evidence, driven by shared vision, mission, and core values.
• Creating a culture of excellence by providing staff the tools and training necessary to lead, plan, and manage responsibilities.

VALUES
• Care and Respect.
• Opportunity, Access and Inclusiveness.
• Quality and Excellence.
• Personal and Community Responsibility.
• Collaboration and Partnerships.
Strategic Initiative: 1

Promote and Support Safety, Health, and Wellness

We are committed to providing high quality programs, services and facilities that promote and support student safety, health and wellness. In affirming this commitment, we are prioritizing a student’s ability to realize their own personal, academic and career goals.

Goals and Objectives

1. Identify and understand student safety, health and wellness needs.
   a. Complete an annual, comprehensive needs assessment to identify characteristics of populations who are at-risk.
   b. Using local and national data, identify and utilize safety, health and wellness benchmarks respectively.
   c. Address the needs of specific populations among our students, including but not limited to first generation and low income students.

2. Deliver relevant and effective safety, health, and wellness programs, services and facilities that support student success.
   a. Identify and ensure compliance with federal, state, or other standards related to safety, health, and wellness.
   b. Collaborate with others charged with delivering safety, health and wellness programs and services.
   c. Develop and support team-based delivery of health and wellness services.
   d. Enhance the cultural competence of staff, programs and services.

Strategic Initiative: 2

Enhance the Quality of Student Life

We advocate for students and foster campus involvement and civic engagement. We provide an enriching student experience through quality services and programs that provide social, cultural, recreational, academic, and leadership development.

Goals and Objectives

1. Strengthen students’ sense of belonging and engagement.
   a. Gather information to identify student needs as they relate to transition to college, persistence to graduation, inclusivity, and engagement.
   b. Increase the involvement of student voices and feedback in organizational decision-making.
   c. Increase the frequency and quality of positive experiences among under represented students.

2. Foster a safe, vibrant, and inclusive campus community that promotes and celebrates diversity, inclusivity, and respect.
   a. Increase the number of students who engage in positive interactions, meaningful dialogue, and learning with regard to diverse identities and cultures.

3. Strengthen students’ sense of belonging and engagement with the local community and SBU Alumni.
   a. Increase the number of programs and services that reinforce positive experiences and interactions in the local community.
   b. Create opportunities that engage alumni with students.
   c. Collaborate with the Advancement and Alumni Relations to foster a culture of engagement and giving between students and young alumni.
Strategic Initiative: 3

Support Student Success

We embrace a vision of SBU students who will embody a personal responsibility to lead their communities and effect change for the betterment of others. We support this by providing programs, services, and facilities that engage students in all forms of development throughout their entire university experience.

Goals and Objectives

1. Support learning and development in and out of the classroom.
   a. Promote programs and services that engage students in academic, creative, civic, and leadership activities.
   b. Provide opportunities for students to develop as agents of positive change.
   c. Increase the percentage of students engaging in documented experiential learning opportunities.
   d. Support the career development and professional growth of students and recent graduates.

2. Work closely with programs and initiatives to support the improvement of four-year graduation rates.
   a. Collaborate with areas and initiatives to implement strategies that increase persistence and student success among first generation, Pell eligible, and military veteran students.
   b. Integrate institutional information on student populations who transfer or do not persist to graduation into student development strategies.
   c. Utilize a consistent student employment program that incorporates learning outcomes assessment and enhances success to graduation.

Strategic Initiative: 4

Advance Organizational Excellence

We recognize that through a skilled and passionate workforce, as well as a culture of organizational excellence, we are able to provide the highest quality programs and services to our students and peers. We commit to enhance our practices in asset and resource management to ensure we are excellent, cost-effective, and accessible.

Goals and Objectives

1. Enhance management and efficiency of assets and resources.
   a. Integrate the use of CAS higher education functional area standards and ACPA/NASPA Professional Competencies for Student Affairs Practitioners into performance assessment and professional development.
   b. Advance development, fundraising, and revenue-generating efforts.
   c. Establish benchmarks for unit and divisional performance to enhance decision-making and resource allocation.
   d. Partner with DoIT to advance technological solutions and system optimization.
   e. Support collaboration with Communications to advance marketing and enhance organizational brand equity.
   f. Increase number and quality of opportunities for supervisory training and staff performance assessment.

2. Recruit and retain a highly skilled and diverse workforce.
   a. Enhance the competitive quality of recruitment efforts.
   b. Increase the percentage of staff engaging in career development opportunities.
   c. Recognize excellent and creative activities across the organization and especially as they relate to national standards.
   d. Identify and develop opportunities for enhancing workforce morale, job satisfaction, and wellness.
LIVING ON CAMPUS SERVES AS AN INTEGRAL PART OF STUDENTS’ EDUCATION BY FOSTERING THE DEVELOPMENT OF THE INDIVIDUAL AND ENRICHING HIS/HER ACADEMIC EXPERIENCE.

The Division of Campus Residences is a complex organization the purpose of which is to meet the wide range of needs represented within a diverse student population in the context of residential life.

In order to accomplish this mission, it is essential that the Division provide facilities which are clean, safe, comfortable and affordable, and which are managed effectively and efficiently. This requires integration of new technologies, keeping abreast of current trends, and development of strategies for responding to changing student needs.

Guiding the efforts to enhance the development of the individual resident are the principles of preparing the individual to make a positive contribution to the campus and in society. By challenging residents to examine their value systems, and by teaching and modeling such characteristics of citizenship as interdependence, acceptance of difference, and pride in and responsibility for one’s community, the Division contributes to the educational mission of the University.

Personal attention in a caring environment should characterize the quality of the residential experience, and should shape the direction and efforts of the Division of Campus Residences.
Mission
The Department of Residential Financial Services is committed to the development, refinement, and management of resources, processes, and procedures which are cost effective, efficient, and organizationally consistent in order to meet the needs of a diverse residential population.

Strategic Priorities 2014-2015
Goals > Major Accomplishment or Activity
Over Occupancy: Assist in the creation of methods to sustain resident satisfaction despite over occupancy.

Cost Savings: Campus Residences will continue to minimize costs to students by maximizing our resources while maintaining an emphasis on providing quality facilities and services to our residents. Despite increases in support to other areas on campus, Campus Residences will continue to keep direct operating cost increases to a minimum.

Procurement: Continue to work towards achieving significant savings by exploring the marketplace in depth and utilizing methods that allow us to purchase goods and services less than the NY State the contract price while maintaining quality facilities and services.

Points of Pride 2014-2015
Procurement Savings
• Despite the inefficiencies, potential increase in cost, excessive workload involved in the Minority and Women Owned Business Enterprises (MWBE) Initiative, Financial Services was still able to achieve significant savings on commodities and services for Campus Residences. The Procurement Department consistently recognizes the hard work and conscious effort put forth by our department to increase our MWBE volume.

Annual Renovation Process
• Continue to be successful in providing the funding necessary in renovating several Residence Halls and Apartments over the course of the year. This year, we assisted in the procurement of goods and services in the amount of $9.1M that helped aid in the renovation of plumbing risers in Dewey, Schick and Hamilton. The exterior walls in Roosevelt were also a focus which included design and repair, cladding and insulation systems on interior bedroom walls facing exterior walls. Renovate and upgrade Chapin K and B Mechanical rooms feeding the Chapin Apartments consisting of new heat and hot water generation mechanical systems. Renovated 18 kitchens in Schomburg, which included new cabinets, countertops, plumbing fixtures, appliances, flooring, paint and lighting.

Strategic Priorities 2015-2016
Goals > Major Accomplishment or Activity
Cost Savings: Campus Residences will continue to minimize costs to students by maximizing our resources while maintaining an emphasis on providing quality facilities and services to our residents. Despite possible increases in support to other areas on campus, Campus Residences will continue to keep direct operating costs to a minimum.

Procurement: Continue to work towards achieving significant savings by exploring the marketplace in depth and utilizing methods that allow us to purchase goods and services less than the NY State the contract price while maintaining quality facilities and services to our residents.

Minimize Year-End Encumbrances: Focus earlier on the year-end encumbrances that tie up the balances on accounts which project a false sense of what the actual year-end fund balance will be. Examining this process towards the end of the third quarter will give us a better idea of funding levels so we can react in a more appropriate manner.

Financial Data: Continue to improve financial tools provided to the Directors of Campus Residences to better assist them in managing their accounts in order to maintain appropriate funding levels.

Quality of Life Survey 2011-2015
"I am satisfied with my residential experience."

% of Student Satisfaction

<table>
<thead>
<tr>
<th>Years</th>
<th>2011 Spring/Fall</th>
<th>2012 Spring/Fall</th>
<th>2013 Spring/Fall</th>
<th>2014 Spring/Fall</th>
<th>2015 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>84</td>
<td>85</td>
<td>85</td>
<td>87</td>
<td>86</td>
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</tbody>
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EBI Residential Benchmarking Survey 2006-2015
1–Very Dissatisfied and 7–Very Satisfied

Satisfaction Rating: On-Campus Housing Experience

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5.06</td>
<td>4.86</td>
<td>4.23</td>
<td>4.51</td>
<td>4.61</td>
<td>4.87</td>
<td>4.68</td>
<td>4.77</td>
<td>5.02</td>
<td>4.94</td>
</tr>
</tbody>
</table>
Quality of Life Survey 2011-2015
“Overall, my residential experience is a good value.”

% of Student Satisfaction

<table>
<thead>
<tr>
<th>Years</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>85</td>
<td>87</td>
<td>88</td>
<td>85</td>
<td>84</td>
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Annual Standard Double Rate Change Over the Last Five Years (Campus Average – 4.5%)

<table>
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<tr>
<th>Location</th>
<th>Rate Change</th>
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<tbody>
<tr>
<td>Morrisville</td>
<td>8.26%</td>
</tr>
<tr>
<td>Alfred</td>
<td>6.08%</td>
</tr>
<tr>
<td>Buffalo Univ.</td>
<td>5.02%</td>
</tr>
<tr>
<td>Fredonia</td>
<td>4.88%</td>
</tr>
<tr>
<td>Binghamton</td>
<td>4.75%</td>
</tr>
<tr>
<td>Farmingdale</td>
<td>4.37%</td>
</tr>
<tr>
<td>Purchase</td>
<td>4.25%</td>
</tr>
<tr>
<td>Stony Brook</td>
<td>4.06%</td>
</tr>
<tr>
<td>Plattsburgh</td>
<td>3.83%</td>
</tr>
<tr>
<td>Potsdam</td>
<td>3.65%</td>
</tr>
<tr>
<td>Geneseo</td>
<td>3.27%</td>
</tr>
<tr>
<td>New Paltz</td>
<td>3.22%</td>
</tr>
<tr>
<td>Albany</td>
<td>3.12%</td>
</tr>
<tr>
<td>Maritime</td>
<td>3.00%</td>
</tr>
<tr>
<td>Brockpot</td>
<td>2.75%</td>
</tr>
<tr>
<td>Old Westbury</td>
<td>1.49%</td>
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</table>

1 - Very Dissatisfied, 2 - Moderately Dissatisfied, 3 - Slightly Dissatisfied, 4 - Neutral, 5 - Slightly satisfied, 6 - Moderately satisfied, 7 - Very satisfied
Mission
The Department of Residential Operations in the Division of Campus Residences is dedicated to providing residential facilities that are clean, safe, and comfortable. This includes the management of personnel and available financial resources to provide maintenance, repair, construction and renovation services to meet the needs of a diverse residential population. We will continue to exploit new technologies and strategies to provide services in an economical and timely manner. It is our goal to make the living environment of our residents a positive contribution to their growth and development.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Improve the Delivery of Services to Residents: Quality of Life Survey (QLS) and Educational Benchmark Institute Survey (EBI), both of which are used to make informed decisions to improve resident satisfaction.

Although overall satisfaction rates have had a positive trend since 2008, survey results do indicate improvement needed in “timeliness of repairs”. The results helped us decide to shift our focus and attention to the tracking and reporting of response rates, and work order backlogs through the computerized maintenance management system. These KPI’s are readily available and always current on our CMMS dashboard.

We have also installed and implemented a new mobile application, CIP Reporting, which captures incident reporting after hours in real time, including entries made by RHD’s on call, the Facility Manager on-call, and the Maintenance or Custodial employee responding to the incident. Each party now has the ability to enter information into a tablet as they respond to each and every call. Incident reports are then distributed each morning to management.

Points of Pride 2014-2015

Facilities and Asset Management
Residential Operations plays an active role in evaluating the needs of the residential facilities and in promoting proactive maintenance and capital renewal programs. Through exhaustive planning and on-site project management we have successfully completed:

- Renovation of Kelly Quad, Phase 1.
- Planning for the renovation of Kelly Quad Phase 2 and Tabler Quad renovation summer 2015.
- Renovation of 60 apartments between Chapin, Schomburg and West Apartments.
- Rehabilitation of an additional Chapin mechanical room.
- West Apartments Indoor Air Quality (IAQ) mechanical systems upgrade planning.
- West Apartment feasibility study for an additional building “West J”.

- Continued replacement of elevator jack seals and rehabilitation of cab interiors Kelly Quad.
- Planning for the expansion/repurposing of existing space to accommodate additional beds in Roosevelt Quad and Benedict College.

Computerized Maintenance Management Software (CMMS)

- We are continuing to enhance our business processes through the use of a computerized maintenance management system software (INFOR) which provides support for our work management process flow and warehousing operations. We are continually striving to identify ways to improve upon the system by seeking feedback from resident users. We’ve met with and solicited feedback from formal student/resident groups including SARA, CARA, RHA and the USG.

- Improvements have been made to the system to show KPI’s and dashboard which provide real time performance levels. We have also expanded our reporting to include response time per quad and trade, aging reports, and satisfaction feedback trends from residents.

New Construction

- Residential Operations has been involved with various new construction projects on campus and will continue to offer support during design review, on-site construction management, and occupancy coordination. Our newest project includes the 759 Toll Drive Dining and Residence Halls with a completion and expected occupancy in Fall 2016.

Environmental Stewardship

- Residential Operations and Campus Operations and Maintenance collaborate on campus wide energy management initiatives, including the purchase and roll out of new utility monitoring software (LUCID) and new metering installations on utilities to better monitor consumption.

- In accordance with NYS executive order 88, which requires state facility buildings to reduce overall utility consumption by 20 percent by the year 2020, Residential Operations has been working with an engineer to complete an ASHRAE Level 2 energy audit, and identify areas where utility consumption can be reduced. Residential Operations has been collaborating with the New York State Power Authority to plan projects which will support this mission including extensive lighting retrofits and replacements and installation of building system controls.
Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Project Planning: Future physical plant needs, enrollment projections and future housing needs outlined by the University Master Plan have prompted Residential Operations and Campus Planning Design and Construction to manage construction of new residence and dining facility: 759 bed Toll Drive Dining and Residence Halls.

Renovations: Residential Operations is currently planning for the renovation of Mendelsohn Quad. Scope to include rehabilitation of mechanical, electrical and plumbing systems.

Process Improvement: Continue to expand capabilities of CMMS including detailed productivity reporting. Implement mobile technology with new 311 APP work order request and mobile incident reporting software capturing information in real time for after hour incidents.

Financial Stewardship: Through proper planning and collaboration with the Office of Sustainability, Residential Operations will initiate energy conservation projects with the intent of reducing our overall utility consumption. Projects have been identified through an energy audit in conjunction with NYP A. Project start expected to start Fall 2015.
Mission

The Department of Residential Programs believes that education is a collaborative process involving students, faculty and staff who are committed to designing a residential experience that enhances student learning. As educators, creating an ethos of learning is our most fundamental purpose. The keystone of the Department’s philosophy is for our community of learners to explore the wide variety of educational opportunities available at the University as a means to better understand and appreciate the unique qualities that all members of this community have to offer. Our purpose is to create a stimulating environment that continually challenges and supports students pursuing academic excellence. In striving to achieve this goal, the Department of Residential Programs offers many opportunities that enhance the educational experience of the whole person. These experiences will eventually contribute to a person’s intellectual, interpersonal life planning, spiritual, physical and identity development and will help the individual understand and fulfill their responsibility to the community at large.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Student Success Meetings: RHDs met with first year students in first six weeks to engage in a conversation about transition and success to Stony Brook.

Academic Distress Meetings: RHDs met with first and second year students on Academic Standing at the start of the spring semester to provide assistance, identify campus resources, and develop 1 goal for the semester.

Residence Hall Association (RHA): RHA held a Fall Hall Council Retreat to provide leadership training as well as useful information regarding each attendee’s individual position within their Hall Council.

KPI: 80% of attendees will report the retreat to be helpful.

Student Involvement and Leadership

Tabler Quad: ACH Artist In Residence Program – ACH aimed to develop more formal/structured leadership opportunities besides the ACH Fellows Program and the ACH Interns.

Support Student Success

H Quad: Leadership Summit Field Day provided opportunities for student leaders to engage in leadership development opportunities outside the classroom and learn about the 5 exemplary leadership practices.

Enhance Quality of Student Life

Social Programs: In the undergraduate quads, 1236 programs occurred in the 2014-2015 academic year. 715 (58%) were educational in nature. Of the educational programs, 14% were academic success related programs, 32% were personal health and safety related programs, 14% civic engagement, 19% self-exploration or identity development, and 21% multiculturalism and diversity in nature.

Main Entrance Pedestrian Safety Project

Chapin Apartments: September 2014 – Sidewalk (Right Side) and two Yield to Pedestrian signs were installed at the entrance of the complex. This was installed in response to pedestrian safety concerns.

Points of Pride 2014-2015

Academy Certificate Programs

A year-long examination of LLCs and strategic, in-depth planning led to a re-birth as UGC Academies.

Every Academy is required to offer a non-credit certificate program fostering a deeper level of understanding of the theme than a typical program allows.

Health and Wellness Academy (Kelly Quad): “Be Well” Certificate Program – 13 students completed, website developed, marketing materials developed, positive feedback from students.

International Studies Academy (Roosevelt Quad): International Studies Academy launched its first program Spring 2015 with 8 students. Interest has been gathered for fall and Spring to expand current program and attendance.

Environmental Studies Academy (Roth Quad): The first cohort of 9 students completed the Environmental Studies Academy Non-credit Certificate. The 8 week long program featured lectures, group discussions with faculty, documentary screenings, and article discussions.

Technology for Social Good Academy (Mendelsohn Quad): The ITS Certificate Program focused on “Technology for the Social Good.” This initiative was developed last year by an outgoing Residence Hall Director, and two new Residence Hall Directors brought idea to fruition. Students were charged with creating an application that campus partners would be able to use. Students created apps for Counseling and Psychological Service and Red Watch Band. Students are currently in talks with these offices to use these apps for the SBU student population.

Just/Serve Academy (H Quad): Via JUST/SERV Program, students participated in various dialogues around social justice, activism, diversity, inclusivity, and respect. Students discussed ways to improve campus and outside community.

Media Arts Academy (Tabler Quad): The program required participants to attend 8 in class sessions with the Instructor team made up of Tabler QD, 2 RHDs, and Media Arts Minor Faculty Director. Students were asked to provide a one-page summary and reflection of weekly materials that included topics such as Role of Gender in Media, Trends in Student Media, Ethical Standards for Media, and Social Media in Our Lives.
RESIDENTIAL PROGRAMS

Appendix A – Tutoring Center Attendance Patterns 2014-2015

Total Student Visits = 1,199
Fall Nightly Number of Visitor Averages
10.8 per night: 637 Visitors / 59 Night
Spring Nightly Number of Visitor Averages
11.5 per night: 562 Visitors / 49 Nights

Attendance by Center: Fall 2014

- ITS Center: Count 317 (50%)
- GLS Center: Count 187 (29%)
- SSO Center: Count 133 (21%)

Attendance by Center: Spring 2015

- ITS Center: Count 317 (67%)
- GLS Center: Count 187 (16%)
- SSO Center: Count 133 (17%)

Appendix B – Overall Satisfaction 2015

- 2%
- 4%
- 28%
- 48%
- 18%

Tunnel of Oppression: Expanded to a 2-day event, 3rd year+ RAAs and professional staff required to help, which opened spots to more students to attend. 291 students participated.

RA Conference: 527 participants including 20 outside schools. Three new first time institution attendees. Overall satisfaction was rated as 3.8 on a five-point scale, while the Round Table Satisfaction was rated as 4.2 on a five-point scale.

Leadership Summit Field Day
H Quad: Day of leadership development activities for 50 students across the campus.

RA Class: First cohort of 12 new RAs completed the Fall 2014 RA Class.

Major Programming
Kelleonor’s Color Event – Kelly Quad and Roosevelt Quad: Kelleonor Color was the 3rd annual collaborative end of the year event sponsored by ERQ, Kelly, FSA, and West Side Dining. This event was a huge success and took place both inside and outside of the GLS/HDV Center and West Side Dining. This event had over 300 in attendance.


Rothapalooza – Roth Quad: Over 300 students attended the annual end of the year event. The program was planned and executed by student staff, professional staff, and UGC staff.

Feminism and Gender Equality Week – H Quad: Over 15 events campus wide related to feminism and gender equality programming. Over 400 participants throughout the week, including photo gallery/exhibition on Why I Need Feminism.

TablerStock – Tabler: Celebrating the 45th anniversary of Woodstock on October 2nd.

SB Idol – Tabler: Culmination of singing competitions across campus. Held outdoors on the Staller Steps; attended by hundreds of members of the campus community.

Spring Semester to Summer Semester Transition (Apartments): To improve the three day turn over from Spring to Summer, the Apartment Resident Assistants held apartment meetings during the month of April to review Check Out procedures with residents. Room assessments were also provided at the time of Check Out for each resident. Both of these measures improved the turn over. The Custodial Supervisor commented on the reduction in garbage and discarded items.

Chapin Wellness Week (Personal Health and Safety): Week-long health-related events, including the flu shot clinic, where 110 students received flu shots distributed by Student Health Services. The plan for next year is to be able to accommodate 150 students for the shots. Other events were about responsible drinking habits, sexual health, and workshops on how to find a job.

Implementation of StarRez Database: We successfully converted to a new housing database (StarRez) in early May 2015. The new database has already demonstrated that it will provide better resources to students related to the housing assignment process.

Creation of a Room Change Concierge Program: To try and address the difficulty student experience in changing rooms, a Room Change Concierge Program was developed. Managed by a Resident Assistant in each Quad, and directed by a Graduate Student from the Housing Administration area, the first year saw minor successes in helping students to broker room changes. Some modifications to the program will be made in Summer 2015 prior to starting up again in Fall 2015.
RESIDENTIAL PROGRAMS

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Residential Tutoring Center: Visibility and Attendance – develop promotional materials for distribution, work on visibility in SSO and HD/GLS Centers with marketing, signage, and reaching out to Hall Councils to promote.

RHD Recruitment Marketing and Candidate Quality: Increase understanding and awareness for individuals who are applying to RHD positions about the TALEO System and how to correctly identify personal assets. In addition, we will increase the percentage of candidates applying for the 2016 annual search that meet minimum qualifications.

Diversity and Inclusion: Residential Programs staff will be trained to address bias incidents that occur during the 2015-16 academic year. Bias incidents reported will be tracked to assist campus officials in reviewing these types of incidents in the residence hall.

New Apartments Organization Structure: Continued focus on improving community engagement from residents in the apartments.

Health and Safety Initiatives: Promote health and safety protocols for mitigating mold growth during summer months in West Apartments.

Increase Signage Around Chapin Apartments: Chapin needs more Speed Limit, One Way and Do Not Enter Directional Signs throughout the complex. Staff worked with the Director of Residential Risk Management to approve the signs in Fall 2014.

Increase Electronic Systems: Chapin uses a mainly paper-based system. Staff will create online forms for some systems in an attempt to make it easier in terms of accessibility.

Student Staff Programming Efforts: A new Community Engagement Model is being created which will provide a different structure for the Apartment Resident Assistants when planning programs. The needs of the apartment residents will be better met with this model. Areas of focus will be children and family programming, diversity and inclusion programming, and orientation to the Stony Brook and Chapin communities.
Mission
Provide a safe living environment that encourages personal responsibility, learning and development.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Expand and optimize access control systems: Continue to expand and optimize access control systems.

Pedestrian Safety: Expand pedestrian safety education efforts.

Expand Student Employment and Internship Opportunities: Expand student employment and internship opportunities that enhance personal and professional development. Partnered with the School of Professional Development and the School of Health, Technology and Management to develop credit-bearing internships in Residential Risk Management.

Emergency Management Training: Expand professional development opportunities in the area of emergency management.

Expand RSP and C-CERT Involvement in Major Campus Events: Involved in over 20 Campus Wide events and initiatives, i.e. multiple departmental graduation ceremonies, Concerts, Joint Residential/Hospital Mock emergency Drill and Blizzard mobilization to name a few.

Points of Pride 2014-2015

Pedestrian Safety Initiatives
• Residential Risk Management continues to lead University efforts in the development of campus pedestrian safety initiatives. The programs are comprehensive and include training, marketing strategies, education efforts and risk assessment. Pedestrian Safety is integrated into all safety presentations and training sessions in Campus Residences. Marketing is presented in a variety of print and digital formats as well as social media.

Continued Expansion of Student Employment and Creation of 4 Internship Opportunities
• In order to provide opportunities for enhancement of personal and professional development, 4 credit-bearing graduate internships in Residential Risk Management were created in partnership with the School of Professional Development and the School of Health, Technology and Management.

Continued Expansion and Optimization of Access Control Systems
• Expanded 30 additional closed circuit cameras in both internal and external locations in the residence Halls and 8 additional electronic card access doors.

Funded Expansion of the Contractual Security Officer Patrols
• Increased security officer presence in every residential quad to 7 days a week, midnight to 8 am, year round coverage.


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* Ratings are based on a 7-point scale.

QLS Semester Results 2011-2015
"I Feel Safe within my Building."

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Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Professional Development Program for Residential Risk Management: Offer training and certificates to professional staff to earn credentials in assessment, safety and emergency management.

Recognize Student Employees for Academic Excellence: Recognize high achieving student employees. Recognize student employees graduating.

Increase Support of Major Campus Events: Utilize the Residential Safety Program and the Stony Brook Campus Emergency Response Team to support various major campus events.

Utilize Scanning Technology: Utilize scanning technology to archive extensive existing records electronically.
THE DIVISION OF THE DEAN OF STUDENTS – WHERE STUDENTS ENGAGE AND SEAWOLVES ARE MADE!

The Division of the Dean of Students is dedicated to maintaining a high quality student experience for all Stony Brook students. The Division is comprised of Student Care, Campus Recreation, Student Activities, Commuter Student Services and Off Campus Living, Office of Multicultural Affairs, LGBTQ* Services, the Office of Athletic Bands, the Center for Prevention and Outreach, and the Student Activities Center and Student Union. We focus on advocating for student needs, providing student support programs, planning co-curricular activities, and cultivating and fostering community development, individual growth, wellness, inclusion and student leadership.

Core to our efforts is our dedication in working to empower the fullest potential of our individual students and the community on and off campus. Our priorities are; student care, safety, and belongingness; organizational effectiveness; strategic planning and assessment; multicultural excellence; and providing state-of-the-art facilities.

Vital to each and every endeavor we undertake is the Stony Brook University Statement of Community and Community Pledge. These commitments form the foundation for our students as they pursue their dreams at Stony Brook University. Through it, students pledge to care for and respect one another and enable all students to aspire to the true essence of what it means to be a Seawolf for Life.
Office of the Dean of Students

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Organizational Roles

- Conducted successful national search and transition for new Assistant Vice President and Dean of Students.
- Created an Office of LGBTQ* Services with the Office of the Dean of Students to provide programming, outreach and support.
- Established new position - Associate Director of Student Support – to enhance quality and scope of student assistance available.
- Complete organizational effectiveness review and align staff roles and responsibilities with personnel strengths and organizational needs.

Student Care and Support

- Provided high quality individual advisement to more than 1016 students in response to their academic, family, personal and psychological crises and concerns to support academic success and personal development.
- Continued a system of student transport follow-up to demonstrate care, support and outreach to enhance case management for student Emergency Department visits. As a result, 147 students received personal outreach.
- Expanded PeopleSoft Advising Tracking System (P.A.T.S.) access to enhance access to information, communication and workflow during student emergencies.
- Researched and installed hardware and database management plan to better assess office traffic, student needs and student support.
- Results from Student Satisfaction Survey demonstrate that students perceive the support provided by the Dean of Students Office as of high quality, effective in helping them continue their studies, and a place they would turn to again (or refer a friend to) if ever in need.

Community Development

- Provided support to student-generated, major community development programs including Camp Kesem (student-run camp for children with a parent who has or has had cancer) and Unite for Nepal where more than 300 attendees at event, raised $10,000.
- Coordinated Student Giving Campaign with Advancement which resulted in Senior Class gift over $85000 donated to various Stony Brook Foundation charities.
- Continued to build strong tradition of student Homecoming events including record breaking attendance at both the Seawolves Showcase (3000+) and Homecoming Football game (12,000+ total fans).
- Provided leadership in the coordination of events to recognize outstanding student/staff service, leadership, academics and research (Undergraduate Recognition Awards, Student Art Exhibit, Student Life Awards, Fredrick Preston Partnership Awards, Dragon Boat Races).
- Supported university spirit, pride and traditions initiatives with Opening of New Island Federal Credit Union Arena and attendance at major athletic events.

Federal/State Compliance and Advocacy

- Provided leadership in enhancing, aligning and complying with federal Title IX and SUNY Child Protection policies and Clery Act compliance regulations from a framework of students’ rights, responsibilities and support.
- Named and trained two Title IX Deputy Coordinators in the department within the Office of the Dean of Students.
- Continued to closely advise and advocate for students as they navigate Community Standards.
- Worked with Government Relations to include student voice in advocacy efforts related to Pell Grant Funding, Federal Work Study, Educational Opportunity Grant funding and SUNY Chancellor student meeting.
- Advance strategic partnerships with administrative units and academic deans that support student advocacy, programming and affect the student experience.

Facilities Management

- Work with student and university constituents to further develop master design plan and program for anticipated Student Union renovation.
- Developed Student Union displacement contingency and temporary operations plan.
- Developed design plan for construction of restrooms and changing areas for South P fields.

Points of Pride 2014-2015

Office of LGBTQ* Services: Established an Office of LGBTQ* Services within the Dean of Students suite, increasing visibility and student traffic and reinforcing the division’s/university’s support to help create a safe and caring campus. Held university’s first Lavender Graduation and a well-attended LGBT 40th-anniversary Alumni Mixer.

Grant Funding: Awarded Presidential Mini Grant for Diversity to support a new cross-campus programming and professional development effort to help enhance the cultural competency of faculty, staff and students.

Red Watch Band: With renewed vigor and design, program has trained more than 665 students and student leaders during 2014-2015 academic year bringing the grand total to 2,394 students trained since the program’s inception.

Green Dot: Trained more than 50 staff members and students in a "train the trainer" 4-day workshop in preparation for a rollout of a robust, campus-wide Green Dot violence intervention program set for 2015-2016.

Women’s Leadership Development

- One of more than 50 universities in the nation chosen by the American Association of University Women (AAUW) and nonprofit Running Start to host Elect Her: Campus Women Win training to encourage college women to run for campus elected office.
- The Dean of Students Office was represented on the Women’s Leadership Council advisory committee with members of Advancement and the Simons Foundation. All student members of the council were placed in paid internships for summer 2015.
Off-Campus Living
• Worked in collaboration with External Relations, local municipalities and community stakeholders toward ensuring the safety of students living off-campus.
• Implemented a new website featuring legal listings for off-campus housing options and served as an educational resource for students about tenant rights, responsibilities and safety.

Student Cases Managed by DOS Office 2009-2015

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<td>799</td>
<td>825</td>
<td>911</td>
<td>963</td>
<td>1016</td>
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Creative explosion   Seawolves showcase   Students at Homecoming game

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Organizational Effectiveness
• Realign Dean of Student areas to meet current trends and needs.
• Refresh DOS website and develop novel ways of increasing use of DOS website.
• Effectively communicate important information regarding student support/care, student activities and events to the university community.
• Establish a strong and interactive social media presence for the DOS office and align reporting units social media activity.
• Work closely with University Communications to coordinate and align efforts to spotlight student achievement and success.
• Collaborate with Academic Affairs in supporting undergraduate four-year graduation rate, low-income student, and Undergraduate College initiatives.

Student Care, Safety, Belonging and Empowerment
• Raise student awareness of the Dean of Students Office as a Title XI reporting site.
• Partner with ODAA to ensure compliance with the new NYS/SUNY sexual violence and response policies.
• Work with on-/off-campus partners to enhance the quality of off-campus living.
• Work with CAPS to develop comprehensive suicide prevention and post-vention plan.
• Collaborate with campus partners to support programs and initiatives that enhance the sense of belonging for HSC and Stony Brook Manhattan students.
• Advocate for student pedestrian safety and implement programs to raise pedestrian safety awareness.

Student-Centered Programming
• In response to a bitterly cold winter and to combat student stress, held Stony Brook’s first-ever Winter Fest. The well-attended event featured a free carnival, skating rink, movies and food trucks for students.

Student Homecoming Participation 2010-2014

<table>
<thead>
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<th># of Attendees</th>
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<td>575</td>
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<td>4,500</td>
<td>13,200</td>
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Support and promote Red Watch Band 2.0, Green Dot 2.0 and other by-stander intervention programs.
• Support university spirit, pride and traditions initiatives, especially those that help increase student attendance in athletic events.

Assessment and Strategic Planning
• Implement a new student services/support data collection mechanism and assess the impact these services have on student persistence.
• Automate DOS satisfaction survey for students who use the DOS office for variety of concerns, issues, and questions.
• Implement redesigned SELO program for all DOS student employees.
• Conduct a comprehensive assessment of off-campus living.

Multicultural Excellence
• Expand the Office of Multicultural Affairs to better serve the needs of our diverse campus community.
• Enhance and expand LGBTQ* Services and programs.
• Increase support for student cultural organizations.
• Provide professional development opportunities to further build multicultural competency.

Facilities/Events Infrastructure
• Implement Student Union renovation contingency plan.
• Make upgrades to the SAC to support current campus community needs (i.e., modernizing the meeting rooms, AV equipment, and furniture).
• Finalize the Student Union Renovation Plan.
• Pursue the creation of an LGBTQ* Services Center.
• Work closely with Campus Planning Design and Construction on completing the design for the SAC III construction plan.
Mission

The Office of Athletic Bands was founded to help promote a vibrant, spirited, and prideful Stony Brook University community through the establishment and entrenchment of deeply seeded campus traditions as performed at athletic events, major campus events, and university celebrations. We recognize and value, too, the unique and important role we play in connecting with the local and regional community and, as such, are committed to establishing partnerships and outreach efforts that promote and advance service to the community.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Leadership and Staffing

• Conducted successful national search for the new Coordinator of Athletic Bands and Percussion Instructor positions after year and half vacancy.
• Restructured organizational roles of the staff to better align with new and current staff strengths and program needs.

High Profile Performances

• Performed with Pepsi, at the Columbus Day Parade in NYC, at Stony Brook University Main Commencement, and Nick Graham shirt and tie release in front of Macy’s in NYC.
• Continued to further develop our professional relationships with Long Island and New York City event planning companies to help yield this year’s high profile, revenue or gift generating performances.

Student Leadership, Development and Service

• Successfully augmented systems and protocols within the program.
• Restructured the organization and responsibilities of student leadership roles and positions.
• Restructured and expanded student committees by providing additional leadership roles and responsibilities within the program.
• Successfully integrated by-stander intervention, cultural competency, (mental) health and wellness, and leadership trainings into rehearsals and meetings.
• Successfully trained 136 band members with Red Watch Band Training.
• Continued to provide individual support to all students with our peer-to-peer mentorship program.
• Provided academic and personal advising to all students involved in the program.

Music and Performance Quality

• Focused on the growth of students’ foundational performance skills to create a strong fundamental foundation in which students can perform difficult level and quality of music.
• Successfully improved upon the musical and marching quality of the program all while maintaining the program traditions.
• Increased the difficulty level and quality of music played and performed at all performances.
• Continued to refine rehearsal schedule to optimize effectiveness of limited number of rehearsals and space.
• Expanded our performance with the addition of Feature Twirlers.

Partnerships, Families and Fundraising

• Focused on establishing more connections to create fundraising streams and revenue.
• Established a donor to support students that are first generation attending college.
• Assisted Alumni board with elections and advisement within the organization.
• Established important professional music educator partnerships through the Long Island public school, New York State public schools, and college/university marching band communities across the nation.

Operational Effectiveness

• Successfully maximized effectiveness, efficiency, and sustainability as well as streamlining of expenditures.
• Successfully updated program policies, protocols, and operations to ensure compliance with the highest level of standards by staff attending trainings.

Points of Pride 2014-2015

Awards: Awarded our first recipient the John J. and Margaret D. Leddy scholarship for a student who is a first generation college student. Also awarded our first recipient of the Ed Hahne Memorial Award.

Program Growth: Program has continued to maintain its enrollment, while continuing to grow in musicality and performance. We have expanded out band with the addition of feature baton twirlers.

Nick Graham: Performed in front of Macy’s in New York City for the creator of Joe Boxer’s, new shirt and tie launch event.

Pepsi Commercial: Appeared in performance for Pepsi’s #Halftime: Hyped Across America online Super bowl commercial.

Columbus Day Parade: Participated in the Annual New York City Columbus Day Parade for the fourth straight year.

Retention Rate: Students enrolled in band continued with the program in the Spring. The program also had a high retention rate of students who participated in Spring 2014 to Spring of 2015.
Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Strategic Planning

• Develop ambitious but achievable 3-5 year plan that involves comprehensive input from staff, students, alumni and friends/partners of the band.
• Assess and evaluate the program’s growth and develop a yearly plan that emphasizes musical and marching quality and staff/student development.
• Continue to build excellence in musical and performance quality, staff and student development initiatives.
• Continue to grow a regular revenue stream based on paid performance.

Tenth Year Celebration

• Develop comprehensive media, communications and branding campaign celebrating the band and centered on the tenth year.
• Work closely with the Band Alumni Board and University Advancement to help increase alumni outreach and engagement.
• Incorporate Tenth Year celebration into performance and apparel where appropriate.
• Initiate new uniform design with vendor and campus partners.
• Launch major fundraising campaign.

Facilities

• Finalize and implement plans for Union relocation and Office of Athletic Bands temporary contingency plan.
• Assess long term field space needs, identify possible locations and work with campus partners to secure facilities.
• Finalize plans for new Office of Athletic Band as part of the new union renovation plan.

Student Development, Safety and Belonging

• Maintain and build upon a strong sense of community where each student feels like they belong.
• Expand upon regular programming and educational efforts to support students’ educational, social and emotional learning.
• Provide important trainings on Title IX, by-stander intervention, cultural competency, and hazing prevention to support students’ learning and support compliance efforts.

Performance Growth

• Create a newly designed system of marching fundamentals and teaching methods to focus on technique and precision.
• Continue to focus on musical fundamentals of proper playing techniques and proper instrument care.
Mission
To provide college mental health services of the highest quality in the areas of prevention, early intervention, crisis intervention, and treatment that are tailored to the individual needs of students and strengthen the mental health and wellness of the campus community.

Strategic Priorities 2014-2015
Goals > Major Accomplishment or Activity
Reorganizing of Depression/Suicide Outreach and Prevention:
Beginning with Let’s Talk, designed/utilized interdepartmental consultations and gatekeeper presentations as opportunities to intentionally build ongoing liaison structures.

Piloting of Faculty/Staff Gatekeeper Training: Presentation given to College of Arts and Sciences Department Chairs on Health, Wellness and Safety resources led to commencement of expansion to departmental-level presentations (Chemistry), with plans for the Fall to reach TAs.

Preparing for APA Site-Visit for Reaccreditation of Internship: Completed comprehensive self-study for CAPS APA-Accredited Pre-Doctoral Psychology Internship, with site visit scheduled for July 22-23, 2015.

Points of Pride 2014-2015
Let’s Talk Program
• Providing pre-counseling and engaging marketing promotions to students in West Side Dining in the Fall semester put a foundation in place to extend the support to Tabler Quad in the Spring semester in the wake of a student death.

Programming collaborations with Resident Assistants, “Part of the Pack,” “Let’s Talk about Stigma,” and “CAPS Open Forum”
• Multiple programming forums in the Spring semester allowing Resident Assistants and Residence Hall Association to collaborate and consult with CAPS staff in bringing awareness about recognizing signs of distress, CAPS resources, addressing common barriers to help-seeking.

“What’s Next” Groups with Career Center
• Expansion of collaboration with staff at Career Center to offer groups that combine for students the pragmatic discussion of translating major into career path with discussion of the personal and emotional barriers to achieving success and wellness.

Depression Screenings
• Trained CHILL peer educators facilitated 10 depression screening events throughout the year, supported by professional staff from CAPS. Over 500 students interacted with a CHILL peer educator and took a depression screening. There were over 1,000 additional student contacts with materials distributed by peer educators on such resources as CAPS, SHS, Response of Suffolk County, and materials (Sleep Packets, Flu Kits, BYOC Safer Sex packs, and brochures about stress, depression, and anxiety).

Strategic Priorities 2015-2016
Goals > Major Accomplishment or Activity
Onboarding of ProtoCall: Promote and support student safety and wellness by developing a 24-7 network of accessible, professional resources for emotional support.

Expansion of Let’s Talk: Utilize RA training as launching pad for quad-specific year-long consultative relationships between CAPS staff and Resident Assistants, providing both on-site “pre-counseling” and support of RA programming efforts.

Expansion of Faculty/Staff Gatekeeper Training:
Beginning with Chemistry and Psychology Departments, provide gatekeeper training at the Departmental level to build network of relationships to Teaching Assistants to facilitate warm, seamless offering of resources to students manifesting signs of distress in the classroom.

Don’t Forget the Commuter Students!: Design and implementation of Animal Assisted Therapy Program at the heart of providing rich, supportive programming to reach commuter students.

Development of Post-Doctoral Training Program:
Development and coordination of training model for post-doctoral/psychology fellow program that is essential to the professional staffing of each of the above strategic priorities.
### CAPS Cumulative Consultations June 1, 2014-May 31, 2015

#### # of Consultations

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<td>972</td>
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</tr>
<tr>
<td>2006-'07</td>
<td>985</td>
<td>22,522</td>
</tr>
<tr>
<td>2007-'08</td>
<td>1,089</td>
<td>23,347</td>
</tr>
<tr>
<td>2008-'09</td>
<td>1,094</td>
<td>23,991</td>
</tr>
<tr>
<td>2009-'10</td>
<td>1,291</td>
<td>24,681</td>
</tr>
<tr>
<td>2010-'11</td>
<td>1,379</td>
<td>24,363</td>
</tr>
<tr>
<td>2011-'12</td>
<td>1,395</td>
<td>23,920</td>
</tr>
<tr>
<td>2012-'13</td>
<td>1,419</td>
<td>23,946</td>
</tr>
<tr>
<td>2013-'14</td>
<td>1,416</td>
<td>24,143</td>
</tr>
<tr>
<td>2014-'15</td>
<td>1,535</td>
<td>24,607</td>
</tr>
</tbody>
</table>

#### Perceived Benefits of Group Therapy at CAPS 2015: “My Participation in Group Counseling Has Helped MY with…”

<table>
<thead>
<tr>
<th>% of Students that “Agree” or “Strongly Agree”</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Performance</td>
<td>70%</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>79%</td>
</tr>
<tr>
<td>Interaction with Peers</td>
<td>79%</td>
</tr>
<tr>
<td>Sense of Belonging to University</td>
<td>62%</td>
</tr>
<tr>
<td>Feeling Better About Myself</td>
<td>84%</td>
</tr>
<tr>
<td>Awareness of My Impact On</td>
<td>80%</td>
</tr>
</tbody>
</table>

Cumulative Consultations | Fall Enrollment
Mission

The Department of Facilities Operations provides access to two prominent student centers. The Student Activities Center and Stony Brook Union present opportunities for learning and socializing which foster a red hot school spirit. Our energetic staff creates a student-centric, nurturing, safe environment which serves as a vibrant nexus for our campus community. It is our pleasure to welcome everyone to enjoy our facilities.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Reputation of Excellence: The student centers continue to execute very complex, nuanced events and customer satisfaction levels climbed to a record 94% of users satisfied with their day-of experience.

Student Access to the Student Activities Center: While overall event usage has decreased, student event usage of the Student Activities Center has increased by 101% over a ten year period from 2005-2006 to 2014-2015.

SB Union Service Relocation: Finalized contingency plan to re-distribute 8,185 square feet in the SAC to support student services and Student Life/Club space displaced from the SB Union.

Safety and Security Readiness: Enhanced existing emergency readiness training with department wide retreats, OSHA certification, and supply assessments. Developed training curriculum August 2014 student staff training.

Web Service Delivery and Optimization: Last summer’s strategic planning resulted in re-design of department website mapping and design. As a result, unique visitors have increased by 4,452 in the last year alone. Users are up by 29% and User Sessions are also up by 17% when compared to the exact time frame last year.

Points of Pride 2014-2015

25Live Implementation

• SAC and SB Union, the first campus facilities to go-live with the new campus scheduling software 25Live, manually migrated 884 events in three-weeks and beat the launch clock by six days. This is the result of the Reservations Office leadership and strong teamwork between Facilities and Student Activities.

Event Satisfaction Levels

• The SAC and SB Union held 14,021 events and welcomed 873,572 people. 94% of guests were satisfied by their event-day experience, a new record for the department.

Commencement Activities

• Since 2011 we have seen an increase of 30% in commencement related ceremonies and receptions. In 2011 we held 17 Commencement related events and in 2015 we held 24.

Letters of Accolade

• We received a total of 83 letters of accolade from student, department, and external event organizers allowing us to recognize student and professional staff 279 times (multiple staff members are often associated with each letter).
Event Satisfaction Assessment 2010-2015

<table>
<thead>
<tr>
<th>% of Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
</tr>
<tr>
<td>80%</td>
</tr>
<tr>
<td>60%</td>
</tr>
<tr>
<td>40%</td>
</tr>
<tr>
<td>20%</td>
</tr>
<tr>
<td>0%</td>
</tr>
</tbody>
</table>

Year: 2010-'11 2011-'12 2012-'13 2014-'15

Total: 70% 69% 77% 92%

% Completely satisfied Linear (% Completely satisfied)

SAC Event Attendance Assessment 2007-2015

# of Students vs. Total Attendance


Total: 8,783 8,586 8,765 11,368 10,054 11,156 10,642 10,041 9,487

Total: 2,421 2,421 3,072 4,514 4,669 4,478 4,471 4,796

Impact of SB Union Rehab on SAC (by square foot)

Student Services and Student Life Space 2015

# of Square Footage


Total: 8,185 -3,993 -2,929 -1,273

Total: -8,000 -10,000

Location: Converted SAC Space Practice Program Lounge

Total: 8,185 -3,993 -2,929 -1,273

Web Service Delivery Assessment 2012-2015

# of Users

Year: 2012-'13 2013-'14 2014-'15

Total: 13,166 15,259 19,711

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Absorb Selected SB Union offices in the SAC: Maintain critical services of the Center for Prevention and Outreach, student media services, multicultural affairs, Anime, Science Fiction Forum, LGBTA, and general club space when the SB Union goes offline in 2016. Manage a scale down of services in the SB Union in partnership with the Campus Planning, Design, and Construction.

Optimize Scheduling Services: Collaborate with Student Activities to optimize booking protocols and business practices to decrease the volume of events managed via email.

SAC Door Counters: Enhance security of the SAC by accounting for door usage, traffic patterns, and occupancy levels.

Capital Plan: Create a comprehensive capital improvement plan for the Student Activities Center.
Mission

LGBTQ* Services is committed to engaging the Stony Brook University community in the creation and maintenance of a safe, healthy, supportive, inclusive and affirming environment for LGBTQ* communities.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Enhance the Quality of Student Life: LGBTQ* Services has broadened the scope of its programming beyond Safe Space to include programming focusing various intersections of identities and experiences within LGBTQ* communities. This allows students to engage in meaningful dialogue and learn about the identities and experiences of others as well as develop a deeper understanding of their own identities.

Support Student Success: LGBTQ* Services has created opportunities for LGBTQ* students to develop as individuals and as leaders within the community through sponsoring attendance at the SUNY Pride Conference in Oneonta, NY and the NE LGBT College Conference in Albany, NY. Additionally, with the LGBTQ* Services team escorting the students there were opportunities for students to become more familiar with the services and staff increasing their likelihood of accessing services for assistance.

Promote and Support Safety, Health, and Wellness: LGBTQ* Services is actively engaged in the enhancement of cultural competence with regard to serving LGBTQ* students across various service areas of the campus.

Points of Pride 2014-2015

Re-Organization Under Student Life/Dean of Students

• In November of 2014 LGBTQ* Services was relocated into the Dean of Students suite and reorganized under the Division of Student Life. With this organizational change LGBTQ* Services was able to formulate its own vision, mission, goals and priorities in support of the larger missions of the Division of Student Affairs and Stony Brook University as a whole.
• Additionally, the change in the physical location of LGBTQ* Services into the Dean of Students suite has provided the area with more visibility for students, faculty and staff alike. There has been an increase in walk-ins as well as increased opportunities for inter-departmental collaborations. Aligning LGBTQ* with Student Life and the Dean of Students is a strong indication of institutional support and commitment to LGBTQ* students, faculty and staff brings Stony Brook University more in-line with peer institutions.

Development of Communication Strategies

• With the reorganization of LGBTQ* Services came the need for a comprehensive communication strategy for the area. In order to both maintain and expand awareness about activities, services and resources available to LGBTQ* students and the Stony Brook University community as a whole the communication strategy began with the creation of the LGBTQ* Services website, www.stonybrook.edu/lgbtq. The website features information and resources for and about LGBTQ* students, faculty and staff. In collaboration with the University’s Communications department the new LGBTQ* Services website was among the first round of websites that was built to be mobile responsive allowing seamless from a desktop rendering to a mobile version.
• Additionally, the area began utilizing Constant Contact list serve management software to maintain consistent messaging to anyone requesting to be added to the list serve. Weekly emails are sent with information about upcoming events and opportunities through LGBTQ* Services and partnering departments and organizations. These weekly emails combined with a growing social media presence has contributed to ongoing engagement of LGBTQ* and ally students, faculty and staff across campus.

LGBTA 40th Anniversary Celebration

• In partnership with the Alumni Association and some very interested LGBTQ* alumni (pictured below), the 40th Anniversary Celebration of the LGBTA was held at the Hilton Garden Inn. This event was the first time there was a concentrated effort to identify and engage with our LGBTQ* Alumni constituency. As a University, we don’t currently collect demographic information that includes sexual orientation and gender identity which makes engagement of this population particularly difficult. This event is intended to be the first of many opportunities for LGBTQ* students and alumni will be able to build community as well as professional networks.
• This was also an opportunity to highlight an alumnae from within the LGBTQ community, Lucy Winer who is an award winning filmmaker known most recently for her documentary King’s Park. Winer gave a wonderful talk about her films tying in her experience here at Stony Brook University as an important turning point in her narrative.

Transcending Gender Project

• Renowned photographer Rhys Harper (pictured below), Creator and Photographer behind the Transcending Gender Project visited Stony Brook University to talk about his Project and to do a photoshoot with our students. The Project, highlighted by Cosmopolitan, The Huffington Post, Upworthy, .Mic, The Advocate and Hello Giggles, captures the personhood of transgender identified individuals across the country. Shortly after visiting Stony Brook, Harper was featured in the New York Times in a new series about trans people.
Lavender Graduation

- After an interest survey that went out to all graduating seniors came back with resounding excitement at the idea, Stony Brook University held its first ever Lavender Graduation Ceremony this May. Lavender Graduation is an event that originated at the University of Michigan in 1995 and is celebrated at numerous colleges and universities across the country. The event brings together students, faculty, staff and family for an opportunity to celebrate the hard work and achievements of our LGBTQ* and ally students. It is a way for the University to honor LGBTQ* and ally students and their contributions to the Stony Brook University community. At the ceremony graduates were presented with rainbow stoles to congratulate them on their achievements and allow them to walk proudly among the rest of their graduating class at the University Commencement Ceremony. Each one of them sending messages of hope to anyone in attendance who may be struggling to envision themselves in a similar position.
Mission

The Office of Multicultural Affairs supports Stony Brook University's commitment to maintain an all-inclusive campus community where human diversity is valued, appreciated, and celebrated. The office assists in fostering a campus climate that is welcoming, nurturing, and supportive for all members of the University. The office provides educational and cultural programs, facilities, advocacy, outreach, and resource information that promote student success, leadership, engagement, and community involvement. In addition, the Office of Multicultural Affairs provides oversight of the UNITI Cultural Center and serves as a resource to the University community on matters related to diversity.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Council for Campus Unity
- In response to national events about race relations (i.e., Ferguson, MO; Staten Island, NY; Baltimore, MD), 25 student leaders — supported by the Dean of Students, faculty, and staff — formed the Council for Campus Unity to discuss how these events and campus climate issues. Through sustained dialogues, the Council offers a way for students to give voice to their social identities and experiences as Stony Brook students.

Student African American Brotherhood Chapter (SAAB)
- All-Chapter cumulative grade point average increased by 1.7% from 2.81 in Fall 2014 to 2.86 in Spring 2015.
- Men’s Professional Series Brunch: Brother Know Thyself (new program), held for African American and Latino/Hispanic American males, featuring workshops conducted by University administrators and SAAB Advisors on time management, planning for success, and how to utilize campus resources (40 participants).
- SAAB Professional Series Dinner: Obstacles to Opportunities, featuring an alumni panel of former SAAB members who shared their personal and professional experiences: Justin D. Lawrence ’11 ’13, Peter Millen ’14, Carl-Harry Nau, Adal Regis ’11, and Louis “Patrick” Woolley ’13 ’14. Students and University administrators were recognized for their continued support of the SAAB Chapter and its mission (67 participants).
- SAAB/Black Male Initiative Collaboration, a mini-summit held in conjunction with Kingsborough Community College, addressing issues about code-switching, graduate school admission, and development of a pipeline partnership for future admission into Stony Brook University (33 participants).
- 6% Near Extinction, a program about the declining enrollment of African American students at Stony Brook University, with discussion about possible student retention initiatives (20 participants).
- Presented five new developmental programs at SAAB Chapter Meetings: Money Matters (25 participants), Linked In (15 participants), How to Dress for Success (15 participants), The Importance of the Handshake (12 participants), and Leading with Passion and Purpose (10 participants).
- Co-hosted the annual College 101 Program, a community service for high school students from Brooklyn, NY (125 participants).
- A SAAB Leader served as a panelist for the Annual Black History Month Unity Forum, which explores issues about unity between African American and Latino/Hispanic American students (40 participants).
- Four SAAB Leaders and two SAAB Advisors attended the 11th Annual SAAB National Conference in Dearborn, MI.
- Special recognition: NAACP Image Award for Best Student Organization.
- Increased media coverage on campus: Stony Brook Happenings featured two articles about SAAB members Roger Carson II ’15 and Daniel Nwatu, respectively. Happenings also included news features about the SAAB/Black Male Initiative Collaboration and the College 101 Program.
- Semester-end celebrations were held to recognize students for their academic achievements, promoting SAAB’s core values. Dr. Timothy Ecklund, the new Assistant Vice President of Student Affairs/Dean of Students, received the My Big Brother’s Keeper Award for supporting SAAB.

Campus Traditions

Introduced new approaches to enhance the following traditional events, resulting in increased student participation, cross-cultural learning and programming efficiency:
- 11th annual Journey Around the World Multicultural Show. 7.14% increase in participation (N=375) from the previous year's program (N=350).
- Diversity Day had an 86% increase in student group performances (N=14), up from 7 groups in 2013-2014.
- Black History Month 2015 Opening Program featured guest speaker Frederick K. Brewington, Esq., Long Island civil rights attorney (100 participants).
- Black History Month 2015 Closing Program featured guest speaker Allison J. McLarty MD, FACS, Associate Professor of Surgery, Stony Brook University School of Medicine (180 participants).

UNITI Cultural Center (UCC)
- Student employees at the UCC presented three original diversity programs gaining programming experience and transferrable skills (25 total participants).
- 5th Annual UNITI Cultural Center “Culture Captured” Photography Contest.
- UNITI Cultural Center facility supported 729 facility reservations, a 7.72% decrease in facilities use from the previous academic year (N=790). Student groups held a total of 206 meetings (93.8% utilization) and non-student groups held 17 meetings (6.2% utilization).

Outreach Efforts
- The office provided guidance to several student groups, including the Himalayan Club and Taandava, and the Department of Asian and Asian American Studies to plan and host Unite for Nepal, a fund-raiser for earthquake relief, raising $10,386 for the UN Food Programme and the International Medical Corps.
SAAB Chapter Student Demographics 2013-2015

# of Student Memberships

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>Change*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percent*</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Total Membership</td>
<td>42</td>
<td>100%</td>
<td>42</td>
</tr>
<tr>
<td>Gender - Male</td>
<td>33</td>
<td>79%</td>
<td>30</td>
</tr>
<tr>
<td>Gender - Female</td>
<td>9</td>
<td>21%</td>
<td>12</td>
</tr>
<tr>
<td>Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American/Black</td>
<td>28</td>
<td>67%</td>
<td>27</td>
</tr>
<tr>
<td>Latino/Hispanic American</td>
<td>9</td>
<td>21%</td>
<td>11</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2</td>
<td>5%</td>
<td>1</td>
</tr>
<tr>
<td>Native American</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>5%</td>
<td>2</td>
</tr>
<tr>
<td>Freshmen</td>
<td>9</td>
<td>21%</td>
<td>3</td>
</tr>
<tr>
<td>Sophomore</td>
<td>13</td>
<td>31%</td>
<td>11</td>
</tr>
<tr>
<td>Junior</td>
<td>5</td>
<td>12%</td>
<td>17</td>
</tr>
<tr>
<td>Senior/5th Year</td>
<td>15</td>
<td>36%</td>
<td>11</td>
</tr>
<tr>
<td>Non-EOP/AIM Participants</td>
<td>36</td>
<td>86%</td>
<td>28</td>
</tr>
<tr>
<td>EOP/AIM Participants</td>
<td>6</td>
<td>14%</td>
<td>14</td>
</tr>
</tbody>
</table>

* Percentages are rounded to the nearest whole number.

All-Chapter Cumulative Grade Point Averages Fall 2010-2013

Cumulative GPA

- 3.00
- 2.95
- 2.90
- 2.85
- 2.80
- 2.75
- 2.70


Total: 2.78, 2.80, 2.90, 2.97, 2.88, 2.85, 2.88, 2.87, 2.81, 2.86

Academic Semester

Graduation Rates: The 2- to 6-year graduation rates for SAAB members are indicated in Chart 4 below. Since the SAAB Chapter’s inception in Fall 2007, forty-three (43) chapter members have graduated from Stony Brook University (N=170). Chart 4 indicates that most students in SAAB graduate within four or five years, which is a lower graduation rate than the national benchmark for the completion of college in six-years.

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Cultural Student Group Networking Opportunities: Increase the number of networking opportunities geared towards cultural and ethnic interest student organizations to facilitate communication, strengthen relationships, and encourage collaboration.

Strengthen the SAAB Chapter: Enhance student learning and outcomes for SAAB Chapter members.

Strengthen the Academic Development component of the SAAB Program: Improve capacity to monitor students’ academic progress and success.

UNITI Cultural Center (UCC): Establish the UCC at its new location in the Student Activities Center.
Mission

Our mission is to provide all students with comprehensive services in a non-judgmental supportive environment which will allow them to achieve their full potential as members of the campus community and beyond. And to educate the campus community on harms associated with substance use, increasing awareness of this complex issue thereby reducing or eliminating high risk use and harms associated with it.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Development of the Red Watch Band Care Team: Recruited 40 student leaders, undergrad and graduate into the RWB Care Team. Organized student leaders to develop prevention and outreach programming and encourage attendance in the RWB training program.

Increase Visibility and Reach of Swallow This Peer Education Program: Swallow This conducted and participated in over 20 outreach events. Social media reach expanded with FB and Twitter and YouTube accounts.

Expand Information on AOD Issues As It Relates To Academic Success: Provided seminars, class discussions and curriculum information in level 3 psych classes, the Q Course, UGS 101 course, and undergraduate nursing school program.

Provide Targeted Interventions to High Risk Population to Reduce AOD Use: Developed and implemented new drug testing protocol and team BMI intervention to all student athletes.

Responded to Gov. Heroin Initiative: Provided all new students and student leaders with information on recognizing heroin overdose and how to respond. Outlined and tallied all emergency responders and relevant SBU staff on NARCAN availability and administration.

Points of Pride 2014-2015

Awards: Awarded our first recipient the John J and Margaret D. Leddy scholarship for a student who is a first generation college student. Also awarded our first recipient of the Ed Hahne Memorial Award.

Program Growth: Program has continued to maintain its enrollment, while continuing to grow in musicality and performance. We have expanded out band with the addition of feature baton twirlers.

Nick Graham: Performed in front of Macy’s in New York City for the creator of Joe Boxer’s, new shirt and tie launch event.

Pepsi Commercial Appeared in Performance for Pepsi’s #Halftime: Hyped Across America online Super bowl commercial.

Columbus Day Parade: Participated in the Annual New York City Columbus Day Parade for the fourth straight year.

Retention Rate: Students enrolled in band in Fall continued with the program in the Spring. The program also had a high retention rate of students who participated in Spring 2014 to Spring of 2015.

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Distribution of Parent Focused Information Around AOD Issues

• Develop informational pamphlets and provide information on the website targeted to parents about their role in reducing HRD and other drug use behaviors in students.

Increase Messaging Around AOD Related Harms, Social Norms and Options for Healthy Lifestyle Choices to Students

• Continuation of monthly newsletter and find effective distribution model. Disseminate information and messaging strategically to campus community with an emphasis on marijuana and prescription drug abuse; as well as high risk groups such as IFSC.

Engage High Risk Group

• Engage with IFSC community to provide targeted programming and information around AOD issues.
Mission

Providing sexual violence prevention education, outreach and intervention to build and support a safe and caring campus culture and community.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Faculty and Staff Training on Dynamics of SV: Various programs varying from 2-8 hours to improve staff and faculty knowledge of how to support student survivors and provide appropriate referrals (UPD, library staff, academic advisors, campus residences, Dean of student staff etc).

VIP Programs and CPO Internship Program: Developing student leaders and formal interns’ ability to plan, organize and implement programming around CPO topics.

Collaboration to Facilitate the Adoptions of the Various Federal and State Law on Sexual Violence Program Implementation: Collaborated and met with Title IX office, VP of Communications, counsel's office to shape the implementation of SV policies and laws for campus community.

Points of Pride 2014-2015

Green Dot Train-the-Trainer: DOJ fund supported Green Dot (bystander intervention for power based personal violence) trainers trained 43 campus professional and students on providing the training to general student population.

First Launch of SBU Green Dot 8-hour Training for Students (Pilot): First launch of 8-hour training for student brought 24 students as the first adopters of the program on campus. Gearing up for systematic launch in Fall 2015.

Sexual Assault Awareness Month: First ever month long programming on topics ranging from healthy sexuality to sexual violence prevention, bystander intervention and survivor support in partnership with a variety of professional departments within Academic and Student Affairs and across both sides of campus, as well as with student clubs and organizations. This highlight an example of networking and sharing of resources between and across divisions and departments in order to provide the most extensive programming possible, while staying within the constraints of the human and fiduciary resources available.

Violence Prevention and Bystander Intervention Presentations and Programs: In the last year CPO presented a total of 47 presentations and workshops to various campus stakeholders (UPD, UCS, EOP/AIM, SHS, CAPS, IAPS, CEAS, Library staff, Campus residences,) in areas of sexual violence prevention and intervention. In spring semester a 4 session healthy relationship workshop in collaboration with the Psychology Department for student community. In collaboration with the UGC, we launched Wednesday workshop series addressing varied topics addressing a range of social, cultural and interpersonal attitudes towards sexual violence. Also as a pilot program, CPO launched VIP Committee as a mechanism for training and bringing together student leaders, sexual violence peer educators and other interested students to consider ideas and plan strategies and events related to strengthening the campus community, promoting active bystander engagement, and preventing violence. In the last year, VIP peer educators developed and either facilitated or co-facilitated events and activities reaching approximately 9500 students through tabling and other outreach activities.

DOJ-OVW Final Reapplication: Successfully completed the final continuation application for DOJ-OVW grant 2015-2018. The funding reward notification.

Attitudes About Sexual Reporting 2015

If You Received Training, How Useful Was It To You? 2015

If a Friend or I Were Sexually Assaulted, I Know Where to Go To Get Help.

80% 60% 40% 20% 0%

I Understand SBU’s Formal Procedures To Address Complaints of Sexual Assault. I Have Confidence that SBU Administeres the Formal Procedures to Address Complaints of Sexual Assault Fairly. The University Would Take A Report of Sexual Assault Fairly.

Total  51% 58% 73% 80%

15% Very Useful 33% Moderately Useful 27% Somewhat Useful 14% Slightly Useful 11% Not Useful

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Improve Services to Student Victims of Violence: Improve training and consultation for confidential support staff to incorporate current best practices to work with student victim of violence.

Sexual Violence Bystander Intervention Training: Enhanced and comprehensive implementing of sexual violence bystander training for students/student leaders on a more systematic and regular basis.

CPO VIP Internship: Expand internship format to deliver comprehensive for-credit experience using a public health framework and evidence-based structure. This will provide students with greater depth of knowledge and practical skills around engaging and educating their peers regarding sexual violence prevention, response, and resources.
Mission

It is the mission of the Student Health Service of the State University of New York at Stony Brook to be responsible for the delivery of accessible, high quality, cost effective primary health care to a diverse student population. The Student Health Service will be committed to preventative health and comprehensive wellness, integrating accessible primary care with other student needs inherent in a healthy lifestyle. The Student Health Service will serve in partnership with students and the campus community. It is dedicated to protecting patient interests. This facility will pursue its vision of continuing education by integrating learning experiences for staff and students, and providing services that support and nurture the maximization of general wellness.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Maintain Patient Visits: Measuring the number of visits to the SHS this year compared to last year, there was a decrease of 1000 visits. The increased number of days closed due to snow kept students away even though we were open. The number of visits has remained in the same range over the last 6 years with annual fluctuations.

The pharmacy has seen an increase of ~1000 more prescriptions filled this year with the restructuring of the pricing and the new supervising pharmacy hire.

Asthma Care Follow Up: The asthma care follow up study was repeated to evaluate if practitioners’ history taking patterns are in compliance with the 2007 NAEP Guidelines for the Diagnosis and Management of Asthma.

HIV Test Offer-Benchmark SUNYHC: To assess compliance with the NYDOH law enacted in 2010 requiring that Confidential HIV testing be offered and documented in the chart of all patients 13-64 years of age, 50 charts were reviewed at each school. 19 schools participated. 2 schools did not routinely offer HIV testing and of the remaining 17 facilities 88.3% of the time HIV testing was offered and documented in the chart of all patients.

HIV testing was offered with a range of 50% to 100%.

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Documentation of Smoking History Benchmark SUNYHC:

Clinician counseling on tobacco cessation is a major factor in patient’s attempting to stop using tobacco. Charts were reviewed to see if we are asking and documenting a smoking history with a goal of 90% of charts reviewed having a smoking history. 50 charts were reviewed from each participating health service.

Patient Satisfaction

• 100% of patients would recommend the SHS to another patient. Overall satisfaction with the SHS was rated at 100% at excellent, very good or good by 97% of the students. The satisfaction with the laboratory services was 100% at excellent, very good or good. The satisfaction with the pharmacy service was 100% at excellent and very good.

Patient Visits to Clinics, Lab and Pharmacy

• The patient visits this year were down by 1000 compared to last year but the visits in the same range as they have been over the last 6 years. The reasons for the decline could be several factors. We had several Monday snow storms which kept students away and it was a relatively mild flu season. As the recommendations for GYN visits change we are also seeing patients less frequently compared to protocols of the past. We see less students for allergy relief with all the former prescription allergy medications going over the counter.

• The NY Chiropractic College students under the supervision of their faculty clinician offered adjustments to 1768 patients.

• Maryann Walsh, our retired RN, offered massage therapy to 220 students and offered CPR classes to 7 classes for Human Resources.

• The SHS health care practitioners supervised 45; medical students, nurse practitioner students, family medicine residents, pediatric residents, dermatology residents, and athletic training students.

• Laboratory visits and volume of work were about equal to the testing done last year with a slight decrease in Point of Care testing done in the clinics and an increase in the number of vaginal wet mount tests and GC cultures done for our GYN clinic. If you look at the fact that visits were down, the amount of laboratory testing in comparison is actually up overall.

• With a new pharmacist on duty, the cost of the prescription medications were repriced and made more affordable for all students regardless of the insurance they carried. We had a 13% increase in actual prescriptions processed compared to last year meaning more students did not have to make a trip to an outside pharmacy. The inventory was updated and brought on line so the pharmacy has a live true cost inventory available at all times. The pharmacy saw a decline of almost 7000 items in the over the counter medications given out, which goes along with the overall decreased visits to the SHS.

Student Health Advisory Committee (SHAC)

The SHAC group was active this year with multiple campus wide events which included:

• The 5th Vigil of Hope Candlelight Vigil.

• SHAC Health Fair in the Fall semester.

• A Stress Reduction Technique workshop for HSC students.

• The Great American Smokeout Kickoff.

• A Spring Wellness Expo with Bone Marrow Registry.

• The 5th Vigil of Hope Candlelight Vigil.

• Maryann Walsh, our retired RN, offered massage therapy to 220 students and offered CPR classes to 7 classes for Human Resources.

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• “22 in 22” to raise awareness of suicide in Veterans

• World AIDS Day with LIAUC celebrated as well as weekly HIV testing done at SHS.

• Distribution of over 1,600 BYOC (Bring Your Own Condom), 775 Flu Prevention kits (Purell, tissues, thermometer and instructions), 200 Sleep packets (ear plugs, tea and instructions) and 20 Resident Assistant Program Plan/Safer Sex packets.

Points of Pride 2014-2015

AAAHC Accreditation

• In December of 2014 the SHS was reviewed and proud to be accredited for three years by the AAAHC for having met their high accreditation standards again.

Patient Satisfaction

• 100% of students would recommend the SHS to another student. Overall satisfaction with the SHS was rated at excellent, very good or good by 97% of the students. The satisfaction with the laboratory services was 100% at excellent, very good or good. The satisfaction with the pharmacy service was 100% at excellent and very good.
Weekly information tables at the SAC lobby Kiosk included at times, depression screenings, blood pressure and cholesterol screenings. During the weekly kiosk time, there was distribution of materials to over 750 students.

Flu vaccination PODS were supported by SHAC where 150 vaccines were given along with educational materials.

31 SHS/Counseling informational workshops were conducted with over 750 students in 101 classes being reached with information about the SHS and Counseling Center resources available to them.

73 students were screened for cholesterol level at SAC events

7 CPR sessions were offer for Human Resources in the Wang Center.

220 massage therapy visits were done by Maryann Walsh, RN, former head nurse of the SHS and trained Reiki Massage Therapist.

1768 patients were offered adjustments by The NY Chiropractic College students under the supervision of their faculty clinician.

45 Family Medicine Residents, Dermatology Fellows, Pediatric Residents, Medical students, Nurse Practitioner Students, and Athletic Training students were supervised for their Ambulatory, Dermatology or GYN rotations by the SHS Health Care Practitioners.

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Smoking Cessation Discussion Documented: Benchmark SUNYHC To assess the clinician discussion and documentation of encouraging smoking cessation in those individuals with a history of smoking.

Sleep Hygiene Learning Outcomes: To assess the sleep hygiene of students through the use of a pre-test survey, an educational sheet, and post education survey.

Flu Vaccine offer to High Risk Groups: Medical records will be evaluated for patient visits for the diagnosis of asthma, diabetes, etc to determine if the flu vaccine was offered.
Mission

The Division of Student Life at Stony Brook University advocates for students while fostering campus involvement, civic engagement, and student success. The departments within the Division of Student Life offer quality services and programs that provide social, cultural, recreational, academic, and leadership development.

The Division of Student Life is comprised of the following units: Campus Recreation, Commuter Student Services and Off-campus Living, LGBTQ Services, and Student Activities. The core values the division strives to achieve are: Advocacy, Empowerment, Collaboration, Inclusiveness, Wellness, and Fun.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Student Leadership Development: Continue to offer leadership Development Opportunities within the Division of Student Life. New Initiatives included the “Peer Advising Program” (4); increase number of “Get your Foot in the Door” Consultants (11); increase number of “Campus Involvement Project” student leaders (7); and Campus Recreation to employ more students as instructors (13) and personal trainers (8).

ACPA/NASPA Professional Competencies: In April 2014 reviewed the ACPA/NASPA Professional Competencies with staff and have required that they each do individual assessment and work with their supervisors to include in Performance Program and serve as a guide for selecting professional development opportunities.

Social Media and Marketing: The Division of Student Life has a strong presence within Facebook. Constant Contact online e-mail is utilized to promote events and student Leadership opportunities. Have expanded the use of Constant Contact to other specific target audiences within the Division of Student Life: Commuter Students Services and Off-campus Living; Craft Center; Art Gallery; Weekend Life; Fraternity and Sorority; and LGBTQ* Services.

Fiscal Responsibility: Twenty-five organizations currently have active Faculty Student Association (FSA) agency accounts. This has minimized the risk inherent with students storing funds in their rooms. It has legitimized the recordkeeping of all deposits and transactions for the funds that are collected, not associated with Undergraduate Student Government (USG).

2014 Athletic Business Facilities of Merit Award:
The Walter J. Hawrys Campus Recreation Center was presented with the 2014 Athletic Business Facilities of Merit Award at the Athletic Business Conference and Expo. Award recipients are evaluated on the following criteria: Functional Planning, Design, Site, and cost of the project. The judges acknowledged the “WOW” factor that was created by use of multihued red panels and glazed concrete block. Also, the layout and flow of the building is clear, and the interiors do a great job of integrating with the exterior aesthetics.

LGBTQ* Services: In November 2014 the LGBTQ* Services and staff were relocated to the Office of the Dean of Students and reporting structure under the Division of Student Life. The realignment not only identified the Stony Brook University LGBTQ community as an integral part of Student Life, but also:

- Increased the visibility of LGBTQ* Services.
- Enhanced resources and support for LGBTQ* Services.
- Enhanced advising of LGBTQ* related student organizations.
- Expedited response to developing policies to make the LGBTQ students feel more inclusive.

Points of Pride 2014-2015

Social Media and Marketing: The Division of Student Life has a strong presence within social media with an active Facebook (4065) followers. The division utilizes Constant Contact an online e-mail marketing product to communicate the calendar of events, leadership opportunities, and other important information. During 2014-15 the division expanded the use of constant contact to the following select groups within the division and the Division of Student Affairs to send out specific newsletters to targeted populations: Southampton Student Life, Brookhaven Village, Commuter Student Services and Off-campus Housing, Adult Learners, Craft Center, Art Gallery, Fraternity and Sorority, and LGBTQ* Services.

Fiscal Responsibility: Twenty-five organizations currently have active Faculty Student Association (FSA) agency accounts. This has minimized the risk inherent with students storing funds in their rooms. It has legitimized the recordkeeping of all deposits and transactions for the funds that are collected, not associated with Undergraduate Student Government (USG).
of students who participated in a Division of Student Life Internship are able to identify 3-4 transferable skills they gained!
Mission
To enhance the quality of life for students, faculty, and staff with the opportunity to participate in progressive programs, services and facilities, including intramural sports, fitness and wellness programs, club sports, informal open recreation, and special events. We provide infused outcome based opportunities for student development in all aspects of wellness, leadership, professionalism and academic success.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Project Planning and Management
• Began fitness equipment replacement cycle with the replacement of existing cardio machine viewing screens.
• Renovated Intramural Field Complex.

Program Retention and Revenue Generation
• Maintained undergraduate and graduate student utilization as well as faculty/staff memberships. Alumni and Spouse/Partner memberships increased (200-400%).
• Developed marketing plan and style guide.

Student Development
• Collaborated with Athletic Training to provide clinical placement for three students.

Risk Management
• Completed Club Sport Manual Revision.
• Provided Athletic Training coverage for on-campus Club Sport events.

Points of Pride 2014-2015

Scoreboard Installation at South Field Complex: Scoreboards were installed on all 3 fields at South Field Complex, June 2015.

Enhanced Facility Support: A full-time Utility Porter was hired in Fall 2014 that can assist with light maintenance work and labor needs throughout all Campus Recreation facilities.

Intramural Participation Increase: 20.6% increase in major sports (2018 increased to 2543.)

Fitness Trainer and Instructors: New instructors and trainers were hired over the past 2 years that had completed the CPC course. Of those attending the courses, there is a 93% success rate on students passing National Certifications.

Athletic Business Award: The Walter J. Hawrys Student Recreation Center was awarded a Facility of Merit from Athletic Business in Winter 2015.

Campus Recreation Services 2015

% of Importance

<table>
<thead>
<tr>
<th>Year</th>
<th>Importance of Recreation, Sports, and/or Fitness Activities</th>
<th>Importance of Maintaining A Healthy Lifestyle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>75.65%</td>
<td>86.02%</td>
</tr>
<tr>
<td>Total</td>
<td>88.58%</td>
<td>94.92%</td>
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</table>

Prior to Enrolling at SBU | After Leaving SBU

Participation in Campus Recreation has Increased or Improved the Following:

% of Participation

<table>
<thead>
<tr>
<th>Stress Management</th>
<th>Feeling of Well-Being</th>
<th>Ability to Develop Friendships</th>
<th>Academic Performance</th>
<th>Overall Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>80%</td>
<td>89%</td>
<td>64%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Project Planning and Management
• South P Field Complex Facility construction.
• Fitness Equipment Replacement.

Marketing Enhancement: Complete Marketing Style Guide.

Student Development: New Student Leadership Position for Undergraduates.

Advance Department and University on a Regional and National Scale: Host NIRSA Region 1 Conference.
Mission
The Office of Commuter Student Services and Off-Campus Living is committed to offering support services, programming, resources and outreach to members of the campus community who reside off-campus, orienting them to Stony Brook University and the local community, and supplying the tools needed to be successful both on and off campus.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Living Off-Campus
Took over off-campus housing operation:
- Created new listing site with user-friendly functionality (stonybrook.edu/rentals); additional related resources on stonybrook.edu/off-campushousing.
- Manage new revenue stream and use of funds.
- Revised mission to accommodate off-campus housing acquisition.
- Created survey to assess user satisfaction and engagement with site and related resources.
- Created Off-Campus Student Advisory Board; 10 members, 2 meetings in spring 2015.
- Introduced reviewmylandlord.com as a reporting network for peer-to-peer guidance.

Developed Additional Related Programs and Collaborated with On- and Off-Campus Networks to Support Such Efforts.
- “Frequent Flier” retrieval.
- Altered prior associated practices conducted by Graduate Program Coordinators.
- Marketing of OCL/H to property owners and students via Craigslist/unaffiliated Facebook pages.

Coordinated Efforts to Curtail “Rogue” Illegal Off-Campus Housing Marketing Efforts Across Campus
- Tenant Rights (landlords, leases, etc.).
- Off-Campus Fire Safety.
- Roommate Mixer.
- Hyper-local community service projects.
- Distracted Driver and Pedestrian Safety Awareness.

Image, Visibility and Outreach
- Expanded customer base to now include graduate students, medical/dental students, faculty/staff, community members, prospective landlords and local business owners.
- Enhanced non-trad. student programming; advised Non-Traditional Student/Adult Learner Association; sponsored semester kickoff events, helped plan semester general body meeting agendas and off-campus trip.

Assessment Tactics
- Facilitated new learning outcome processes for Commuter Assistant Program.
- Integrated new methods of data collection, utilizing iPads.

Commuter Assistant Program
- Increased responsibilities and learning experience of returning Commuter Assistants.

Points of Pride 2014-2015

Departmental Expansion: Charged with off-campus housing (OCH) operations in June 2014, built new service site with greater efficiency, functionality and content depth; managed operations successfully.

Increased Visibility: Increased incoming traffic and inquiries by 184%; surpassed 2013-14 numbers by September 2014.

Non-Traditional Student Initiatives: Developed new and existing programming to support subpopulation, including but not limited to orientation programming, honor society expansion and new recognition opportunities.

Kerry Rose Foundation Grant: Expanded fire safety education for students renting off-campus; safety products donated and purchased at close of spring 2015 semester.

Commuter Assistant Program: Increased requests by 26%; extended training launched 2014; 2015-16 cohort increased by 23%.

Meaningful Relationship Building: Returning Commuter Assistants (comparison) 2015

- 67% More Meaningful
- 16% Equally Meaningful
- 16% Slightly Less Meaningful

Note: These surveys were meant to assess (1) the connectedness of the relationships being built between Commuter Assistants and their new student partners, and (2) how, for returning student leaders, the level of connectedness compared to the relationships built during previous years in the role.

Programs and Participation 2009-2015

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>8,280</td>
<td>12,404</td>
<td>13,790</td>
<td>16,470</td>
<td>19,090</td>
<td>20,776</td>
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<tr>
<td>Students Reached</td>
<td>85</td>
<td>110</td>
<td>141</td>
<td>119</td>
<td>138</td>
<td>142</td>
</tr>
</tbody>
</table>
**Strategic Priorities 2015-2016**

**Goals > Major Accomplishment or Activity**

**Community Outreach: On-Campus**
- Offer additional support and guidance to students regarding how to build positive relationships with off-campus neighbors.
- Incorporate off-campus living education and resources into 101 curriculum/instructor training.
- Increase # of students in non-SOLAR local address reports.

**Community Outreach: Off-Campus**
- Explore new marketing tactics to target landlords with rental permits in the local community; increase awareness and utilization of our listing services and, in turn, offer more legal off-campus housing options for our campus community.

**Non-Traditional Initiative**
- Develop additional programming and services for non-traditional student population; expand on orientation initiatives and social opportunities.
- Assist Non-Traditional Student/Adult Learners Association with implementation of weekly peer office hours.

**International Students**
- Implement additional pre-arrival outreach efforts, addressing housing concerns proactively.
- Collaborate with campus partners to identify additional outlets for outreach to, and assessment and support of international student body regarding OCL/H matters.
Mission
The mission of the Department of Student Activities is to foster an active and vibrant campus community by developing a comprehensive co-curricular experience, which complements Stony Brook’s academic curriculum and enhances the overall collegiate experience. Through activities, workshops, and advising, we provide intentional opportunities for growth while contributing to the development of lifelong learners and engaged citizens.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Peer Program Advisor Co-Op: Peer Program Advisors were identified and trained to assist student clubs and organizations with programming and to decrease request response time.

Student Leadership Development: Offer training programs and presentations for students and student leaders to increase individual competencies and aid in group development.

Club and Organization Relationship Statement: Develop relationship statement for clubs and organizations in order to better articulate both policy and process and increase student organization accountability.

Points of Pride 2014-2015

Computer Systems Adoption and Development
• Year three of SB Life implementation realized an increase in student adoption (35% increase in unique, involved student users from the previous academic year (n=7520)). There were several updates made to the administrative interface, a mobile application, Corq, was introduced and effective July 2015, Campus Labs will be introducing a new end-user interface. Additionally, Student Activities successfully navigated the migration to 25Live (the updated university reservation system), processing close to 4,000 event occurrences in the Student Activities Center and Stony Brook Union during the 2014-2015 academic year.

Craft Center and Art Gallery Programming
• The Craft Center continued to thrive offering 34 student events, 20 non-credit/for-pay classes, 6 gallery exhibitions the introduction of the 1st Annual Art Crawl, touring the various art galleries on campus. Non-credit courses continued to generate approximately $40,000 in revenue, which was used to support the club database, student programming in all areas of Student Activities, student employment and the Art Gallery.

Student Media Operations and Leadership
• WUSB 90.1 FM maintained continuous 24/7 operation as part of the university’s emergency management plan, serving as a Federal and State emergency alert relay station for Suffolk County, and coordinated 180 student-produced and 80 community/volunteer shows, despite reductions in financial support.

Student Leadership Opportunities
• Student Activities piloted the Peer Program Advisor Co-Op, which was highly successful. In addition to addressing the increased demand for event planning assistance, the four students developed training programs and resources for clubs and organizations in order to build a library of training tools for future use. The co-op model will be expanded during the coming year to include the Peer Program Advisors, Weekend Life Council and Student Leadership areas.

Weekend Life Council Programming and Development
• The Weekend Life Council program continued to thrive during the 2014-2015 year. Student employee learning outcomes were modified to aligned with NACA competencies, the internship program was restructured to serve as a gateway to future involvement and/or employment and assessment methods were developed to better capture qualitative and quantitative data and satisfaction for the 30 events held during the year.

GET INVOLVED

93% Participants Reported an Increased Awareness of Involvement Opportunities

91% of Campus Involvement Project Participants Reported an Increased Awareness of the Benefits of Involvement

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Arts and Leisure Programs: Re-envision the Craft Center and SAC Art Gallery area to address the temporary and long-term closure of physical spaces, while still addressing student need for artistic expression and opportunity.

Expanded Co-Op Program: Expand the student employment co-op program to the Weekend Life and Student Leadership areas in order to enhance services.

Student Club, Organization Training and Development:
Provide training for registered clubs and organizations in the areas of risk management, Title IX, Clery Act/Campus Security Authority and organizational maintenance.

Student Program Learning Outcomes: Develop learning outcomes for programmatic area to assist students in identifying goals and outcomes for activities.

Anti-hazing Programming: Develop a comprehensive anti-hazing program in conjunction with the Hazing Prevention Consortium (StopHazing.org).
Benefits of Participation in Craft Center Events 2015

- 31% Stress Relief
- 28% Trying New Activities
- 21% Learn New Skills
- 19% Meeting New People

Weekend Life Social Media Outreach 2014-2015

<table>
<thead>
<tr>
<th># of Likes</th>
<th>Facebook “Likes”</th>
<th>Twitter Followers</th>
<th>Instagram Followers</th>
</tr>
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<tbody>
<tr>
<td>Total 744</td>
<td>3,000</td>
<td>325</td>
<td>531</td>
</tr>
<tr>
<td>May 2014</td>
<td>2,893</td>
<td>537</td>
<td>835</td>
</tr>
<tr>
<td>May 2015</td>
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SAC Art Gallery Programming Attendance 2015

<table>
<thead>
<tr>
<th># of Attendance</th>
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<tbody>
<tr>
<td>Total 845</td>
</tr>
<tr>
<td>Satellite Exhibition 845</td>
</tr>
<tr>
<td>Creative Expressions 237</td>
</tr>
<tr>
<td>Soundwaves 255</td>
</tr>
<tr>
<td>There, Before 584</td>
</tr>
<tr>
<td>URECA 749</td>
</tr>
<tr>
<td>Modern Art by Modern Artists 681</td>
</tr>
<tr>
<td>First Annual Art Crawl 67</td>
</tr>
</tbody>
</table>
A SUBSET OF THE DIVISION OF STUDENT AFFAIRS, THE OFFICE OF THE VICE PRESIDENT OF STUDENT AFFAIRS CONSISTS OF FIVE UNITS, EACH OF WHICH SUPPORTS STUDENTS’ ACADEMIC AND CAREER SUCCESS IN A VARIETY OF WAYS.

From systems enhancements and information management, to collaborative programming and services for special populations of students with unique needs, Units within the Office of the Vice President of Student Affairs provide opportunities for students to set and achieve academic and career goals, while promoting individual and civic responsibility.

“The Office of the Vice President of Student Affairs” is comprised of the following departments:

1. Career Center
2. Disability Support Services
3. University Community Standards
4. Southampton Student Life
5. Veterans’ Affairs
6. Planning and Staff Development
Mission
The Career Center at Stony Brook University Exists to:
• EDUCATE students about the career development process and industry options, empowering them to make informed career decisions.
• PREPARE students for experiential learning (i.e. internships and community service), employment and further education.
• CONNECT hiring organizations with our diverse student talent.

Our VISION For SBU Students: Students Will View Academic and Career Planning as Intertwined and Take Responsibility For Their Success By:
• Acquiring knowledge of self and of career options.
• Gaining related experience and establishing professional networks.
• Reflecting on experiences to shape their next steps.
• Committing to ongoing career development and professional growth.

Strategic Priorities 2014-2015
Goals > Major Accomplishment or Activity
Transition Career Center Staff to PATS and PETS
• Staff were trained in the use of the P-soft Advising Tracking System and the P-soft Event Tracking System. Now staff have access to student academic records which are helpful during counseling appointments.

Guide Students Toward Greater Self-Awareness and Increased Knowledge of Career Options
• Introduced students to careers and industries through programming; offered individual consultation via drop-in job search advising and scheduled career counseling appointments; responded to requests from faculty and student groups for career-related programming and executed a successful Diversity Professional Leadership Network. Continued work with CAPS on shared clientele.

Improve Student Preparedness for the Job and Experiential Search
• Provided opportunities for students to improve their competitiveness for the job and internship search, including 1:1 consultation and group sessions for job search strategies, networking, and written correspondence (including resume, cover letter, and personal statements) and interview preparation. Mock Interview Day had to be canceled due to snow blizzard.
• AmeriCorps program was discontinued and as a result, numbers for community service were expected to decline, however we nearly doubled the number of student organizations we worked with to maintain service activity and were very successful – in fact we increased the number of service hours completed by student groups over the previous year.

Enhance the Alumni Career Service
• With .6FTE funding from VP Advancement & the Alumni Association, offer 1:1 consultation, group, and targeted programming for alumni job seekers and career changers. Expanded ASK Blog and increased alumni participation in career development.

Facilitate Connections Between Students and Employers
• Aggressively pursued new employer prospects, exceeding goals for prospects and visits/phone meetings and new employer participation. Maintained positive relationships with current employers and continue to engage partners in career education and development activities for students.
• Piloted a committee model to coordinate job fairs and successfully organized 8 fairs this year (almost double LY), exceeding goals for employer participation.
• Recruited 11 members of the Career Center Partnership Council, raising $48,500 to support student-employer connections.
• Provided leadership to the Corporate Outreach Group – monthly meetings among stakeholders across campus involved in corporate and community relations. Includes Advancement, Corporate Education and Training, College of Business, Department of Technology and Society, Center for Biotechnology, Department of Community Relations and the Career Center. The group has already found synergies and will pursue joint visits to corporations of shared interest.

Coordinate Successful Experiential Programs
• Expanded co-op program over previous year.
• Expanded EXT internship program, serving as a model to the campus for internships.
• Recruited 12 students for the Explorations in STEM Research Program.
• Recruited 10 students for the JFEW SUNY Scholars Program in International Relations and Global Affairs. Successfully coordinated seminars for 2 cohorts of 10 (Class of 2015 and Class of 2016). Provided 1:1 support for students, managed a mentoring program which was well received, and conducted site visits with 4 agencies.
• Created a new structure for the Career Center Student Paraprofessionals Team.
• Provided campus departments with access to and support for Zebranet recruitment.
• We decided to discontinue our enrollment in the AmeriCorps program and replaced this program with other community service initiatives.

• Ten students in the JFEW SUNY Scholars Program in International Relations and Global Affairs completed 10 week summer internships at NGOs like: Japan Society, AFS USA, American Council on Germany, and the Carnegie Council for Ethics and International Affairs.
• We co-hosted with Dean of Students and College of Business, the Wage Project Salary Negotiation Program for Women.
Develop and Deploy a Communications Strategy to Create Awareness of CC Programs and Services
• Designed and produced a new employer relations brochure.
• Produced annual Career Planning Calendar with widespread distribution (included an online version to website).
• Major new content was added to student section of our website. Continual updates on ZebraNet’s calendar feed and our spotlight sections of the website.
• Social Media campaigns were initiated.
• New resume samples were produced for a wider variety of academic programs and career intentions.

Continue Career Center Research Project
• Progress is being made on this longitudinal study. About 60% of the interviews have been analyzed, yet data analysis and publication preparation were placed on hold when a staff member unexpectedly left and the position remained vacant for most of the year.

Points of Pride 2014-2015
External Support and Corporate Development
• The Career Center was very successful in procuring external support for our programmatic initiatives. We nearly doubled our fundraising outcomes over the previous year through our partnership with the Sr. Director of Corporate and Foundation Relations: $48,500. These funds are used to pay for employer-student networking activities and also support employer related programs not funded with state allocations. We also received, with URECA, Diversity, and Corporate and Foundation Relations, $45,000 from SUNY RF and SBU President’s Office to fund the 2014 Explorations in STEM program.
• Corporate Outreach – The SBU Career Center is well known for our relationship development with corporate and non-profit employers. We doubled the number of job and Internship fairs offered, aligning our events with industry and departmental partners, and with intensive corporate outreach we increased total registrations by 39% and unique employer participants by 28%.
• “Tech Day” – first ever event in collaboration with the Department of Computer Science, to launch the National Security Institute and promote career options for students. The event drew 1000 students and 60 organizations, and included a formal welcome by then-Congressman Bishop.
• We collaborated with the College of Business’ Accounting Program to host a student-employer networking mixer, highlight students in the accounting program and MBA in Accounting.
• Changes we made to the Diversity Professional Leadership Network improved attendance at our Diversity Expo (80% increase in employers) as well as the placement outcomes for students; 6 of 8 DPLN mentors hired at least 1 DPLN student for summer internships.

Internal Support and Campus Partnerships
• Much of our success in supporting the career development of so many students despite our staffing numbers is our ability to develop strong collaborative relationships with academic and administrative departments across campus. This year we made special efforts to enhance faculty relationships in the School of Marine Sciences, Colleges of Business, Engineering, School of Health Technology Management, Nursing, Medicine, and Dentistry.
• We co-hosted, with the Dean of Students’ Office and the College of Business, the first Start Smart workshops on campus – interactive sessions to help women become better negotiators, developed by the AAUW.
• We expanded the number of campus-based internships and are pleased to add SBUMC departments of general medicine and geriatrics, as well as the College of Engineering and Applied Sciences Mentor program to our growing list.
• Career Center awardees for 2014-2015: Karen Kernan (URECA), Jonelle Bradshaw deHernandez (Advancement), Chris Tanaka (LGBTQ Services), Christine Cesaria (Computer Science), Scott Stoller (Computer Science), Colleen McKeane (Business). Departmental winners: Department of Computer Science. Division of General Medicine and Geriatrics, SoM.
Explorations in STEM Research

- We are proud of our second year of Explorations in STEM; the summer 2014 program received increased funding by SUNY RF and SBU President’s Office ($45,000). The program is co-coordinated by URECA and the Career Center with significant involvement of faculty from the Biology Department. Ten students were placed in labs throughout campus with summer stipends. Each student had a faculty mentor and was part of a team of researchers, including graduate students and in some cases, post doc fellows. What distinguished “Explorations in STEM Research” from other summer research were two things: first, the preference for low-income freshmen and sophomore students who had high potential but low exposure to research, and second, the professional development program. A minimum of two hours each week were dedicated to professional and career development, included faculty-led workshops on how to conduct ethical research and read scientific literature, develop a research poster, and panels on corporate science careers, the graduate and medical school application processes, personality types and career exploration, communicating science to a non-science audience, and networking. Students created and presented ePortfolios to document their experiences and reflect upon their learning and presented posters at a joint poster session with the NSF REU group in Nanotechnology (highest achieving juniors and seniors from around the country). For the 2015 summer, we’ll be funded through a grant c-authored by Assoc Provost for Diversity and Inclusion, Corporate and Foundation Relations, URECA, and Career Center - $299,000 from PSEG Foundation over two years.

Experiential Learning

- The Career Center is proud to announce a 25% increase in the development of campus-based formal, credit-bearing internships that provide meaningful work integrated learning opportunities for students with limited transportation. We were invited to present “The Stony Brook Model” of experiential learning at the SUNY Applied Learning Summit in Syracuse, NY, attended by just about every SUNY campus; Stony Brook University is a model for SUNY with respect to experiential/ applied learning, so much so that we were asked to gather students for a focus group discussing the value of applied learning. The research was conducted by a firm, Hezel Associates, and is available on the SUNY website.

- The Career Center’s application for Stony Brook University’s entry into the US President’s Honor Roll for Community Service was accepted and SBU was so named for 2014.

Graduate Internship Program

- We established and refined a graduate level internship program in the office. We created a job description and training curriculum for a position which serves as a graduate practicum placement for HEA program and internship placement for MA in Psychology students. The program allows us to contribute to the development of future higher education leaders while providing a significant relief for the staff shortage in the Career Center. Graduate Intern involvement includes resume reviews, presentations, individual advising, and project support.
Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Transition to Handshake

- A major priority for the Career Center is the transition from a database we have used for 8 years, ZebraNet, to a completely new system, Handshake.

Guide Students Toward Greater Self-Awareness and Increased Knowledge of Career Options

- Offer 1:1 consultation, group, CAR 110, and extensive programming to introduce students to career options, educate them about trends/industries. Address specific career needs of undecided/exploiting students. Address high need populations – eg. CAPS consults, diversity, sophomores, and graduate students.

Improve Student Preparedness for the Job and Experiential Search

- Provide 1:1 consultation, group, CAR 210, and extensive programming to prepare students for work – resume, interviewing, job search, and networking. Work with faculty to manage EXT internships and co-ops.

Launch the Student Employment Program

- Launch the Student Employment Program for the campus.

Explore Which Programs and Services Can Be Converted To Online Format

- Convert CAR 210 and EXT 288/488 to online formats to increase access, enrollments, and streamline operations.
- Develop online student employment training modules and video tutorials.
- Create a “quick search” feature on our website that students can use to access relevant online CC resources and links in one simple request.

Facilitate Connections Between Students and Employers

- Connect employers with students, through Handshake listings, job fairs, On Campus Recruiting program, career education, networking activities, and alumni contacts. Aggressively pursue new employer relationships in target industry sectors.

Experiential Education Programs

- Manage experiential programs including Student Employment, FWS Community Service, JFW-SUNY, Explorations in STEM, Diversity Professional Leadership Network. Work with SBU EXP+ committee on policy for the reporting and approval of EXP+ experiences and courses.

Outcomes Tracking

- Lead campus efforts to improve tracking of placements – first-destination survey (in line with NACE guidelines), formal academic EXP+ experiences and informal professional (not for credit) experiences.

Develop and Deploy a Communications Strategy to Create Awareness of CC Programs and Services

- Develop and deploy marketing and communications strategy to introduce Handshake as ZebraNet’s replacement. Update all website, social media, and print publications to reflect the switch to Handshake. Produce Career Center brag piece for internal stakeholders. Redesign, update, and print the CC employer brochure. Coordinate event feeds between Handshake and the CC RSS feed on the website.
- Continue to produce stories of successful students and alumni and share widely via Scala boards, web profiles, and presentations.
**Mission**

Disability Support Services at Stony Brook University serves as a resource for students and employees alike and values self-empowerment, self-direction, and self-determination. Our mission is to advocate for a campus environment that meets the needs of students and employees with disabilities.

We are committed to providing accessible facilities and an academic environment that fosters individual growth. We believe the concept of universal design in education, communication and construction supports the educational and professional development of all individuals.

**Strategic Priorities 2014-2015**

**Goals > Major Accomplishment or Activity**

**Rebranding of Disability Support Services:** Disability Support Services was able to gain approval for new name change. Currently the department is developing options and is looking to implement changes for the Spring 2016.

**Student Support Group:** Student support group offered for the Fall 2014. Also, students participated in a mentoring program with DSS staff and volunteers.

**Emergency and Situational Awareness:** Staff officers were re-organized for safety concerns in order to follow Best Practice policies.

**Universal technological Accessibility:** DSS worked with university departments to improve web accessibility in coordinated with ADA.

**Points of Pride 2014-2015**

**Partnership with Brookhaven National Lab:** Disability Support Services partnered with Brookhaven National Lab for a summer internship program for students interested in laboratory work who are studying within the following majors: Mechanical Engineering, Electrical Engineering, Physics, Chemistry, Computer Science. Students participated in a shadow day that allowed them to tour the Brookhaven National Lab facility.

**Campus Educational Event:** Disability Support Services hosted an event in which a registered student, Elizabeth Brechter discussed her recently published book “An Amazing Journey.” Student gave an inspiring account regarding how her mental health did not discourage her from achieving her dreams.

**Collaboration with ACCESS-VR and Stony Brook Career Center:** Disability Support Services partnered with ACCESS-VR and Stony Brook University Career Center in order to providing vocational counseling for students with specific needs.

**Tests Proctored at DSS:** During the 2014-2015 year, DSS proctored 3,044 exams for students as part of their accommodations. This is an increase of 200 exams for the year.

**Coordinated Emergency Response for Student Veteran:** Disability Support Services reached out to the campus community and was able to facilitate donations from several different departments for a student veteran who lost her home in a fire.

**Strategic Priorities 2015-2016**

**Goals > Major Accomplishment or Activity**

**Improve Campus Accessibility:** DSS will address issues of campus accessibility identified by staff and students by developing a means of communications between the campus community and the appropriate departments. This will be partially addressed by the development of a web portal for the campus community to report accessibility concerns.

**Web Accessibility:** To ensure that the school’s websites comply with federal civil rights laws prohibiting discrimination on the basis of disability, the President’s ADA Advisory Committee formed an Ad hoc committee to begin the process to develop, adopt and provide a notice of electronic and instructional technology accessibility policy by meeting with the campus web master and other stakeholders, reviewing the website and e-learning platforms to identify accessibility problems as well as to put in place mechanisms to ensure that products are accessible.

**Development of an Improved DSS Web Presence:** DSS will redesign and update its current website to improve accessibility and provide necessary information to students. The update will include policy updates, improved methods of communication and reporting, and fully accessible services for the campus community.
“I’m a Seawolf who CARES, are you?”

Red Watch Band
Mission

The mission of the Office of University Community Standards is to support the University's educational goals by promoting a just, safe, orderly, civil, and positive University climate for learning, both inside and outside the classroom, through behavioral standards, disciplinary processes, training, and intervention efforts.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Creating a Parallel Support System for Respondents involved in cases of Sexual Misconduct: In response to recent compliance efforts and initiatives, UCS will have available a pool of faculty or staff designated as navigators to assist respondents involved in cases of Sexual Misconduct. They would serve as an added resource to describe the University process related to Title IX.

Create a Sexual Misconduct Review Panel: As a Good Faith effort, implement and provide a comprehensive training for a group of faculty and staff members who would hear, review, deliberate and serve as appeals officers for cases involving sexual misconduct.

CODE Revisions: Update the University Student Conduct Code to reflect the changes in Title IX procedures and VAWA updates.

Enhance Collaboration with Satellite Campuses: To improve quality of life for students at all Stony Brook affiliated campuses, including Southampton, Manhattan and Brookhaven Residential Village. Create a seamless Student Conduct process at all locations by disseminating information, providing training; maintaining communication and addressing issues related to student conduct.

Enhanced Training for Administrative Hearing Board Members: Creating 2 day training for new and returning Administrative Hearing Board Members. Provide ongoing trainings throughout semesters focused on topics of interest of board members. These training will focus on the issues related to Disruption of University Activities, Hazing, Harassment, Stalking, Dating Violence, Sexual Misconduct, and Alcohol and Other Drug Use.

Points of Pride 2014-2015

Positive and Successful Working Relationship with Title IX Coordinator and Appointment as Deputy Title IX Coordinator

- The Title IX Coordinator and UCS have established a great relationship. Communication and follow-up of cases is seamless between offices. The interactions between the Title IX Coordinator, other deputy coordinators and investigators within the Office of Diversity and Affirmative Action have been professional and positive. The inter-reliance of both offices is inextricable. UCS looks forward to the continued comradery.

- UCS Director was identified to serve as a Deputy IX Coordinator. The Assistant Director and Assistant to UCS were also trained in both Deputy Title IX and Administrative Review Panel duties therefore expanding the expertise and response to students in crisis. Students gravitate to UCS to share their complaints, issues, concerns or information and to request resources therefore all team members play a critical role in the Title IX case management.

Enhanced training for Administrative Hearing Board Members

- A successful 2 day Hearing Board Training for new members and returning board member occurred during the Fall 2014. The training included presentations from the Title IX Coordinator and the Center and Prevention and Outreach. A total of 44 students and 12 staff and faculty members participated in the training. In conjunction with other smaller training sessions during the semester, over 50 new student board members participated in training for the academic year 2014-2015.

All UCS Staff Members Attended Initial Green Dot Training and One Professional Staff Member Serves as the Primary Trainer

- To supplement existing bystander intervention knowledge, in January 2015 all members of UCS received a basic training provided by Green Dot. UCS staff member will serve as a key University constituents and trainer to promote student engagement and proactive methods of violence efforts and bystander intervention.

Collaborative Effort with Other University Departments to Ensure Effective and Thorough Adjudication Process the Primary Trainer

- Continued collaborative efforts with University Police Department (UPD), University Counsel, Office of Diversity and Affirmative Action (ODAA), Parking Enforcement, Counseling and Psychological Services (CAPS), Disability Support Services (DSS), Registrar and the Division of Campus Residences to ensure effective and thorough adjudication process.

Implementation of Sexual Misconduct Administrative Review Panel

- Similar to the University Administrative Hearing Board, Review Panel members are tasked with hearing cases involving sexual misconduct and decide if provisions within the Student Conduct Code have been violated. Due to the sensitive nature of Title IX related cases (sexual harassment, sexual violence, stalking, and dating/domestic violence), the adjudication process has been revamped for these types of complaints. All Title IX student related cases will now be heard by this selected group of trained individuals and will only be comprised of faculty and staff, as best practice has shown that student board members often struggle with rendering a finding that may include suspension/expulsion for one of their fellow peers. 15 faculty and staff members were successfully training in January 2015 by ATIXA.
Office of Community Standards

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Streamline Appeal Process and Reintroduce an Appeals Board
- In order to provide better timeliness and consistency, reintroduce an Appeals Board for reviewing appeals. This board would meet at a designated time on a weekly basis.

Sanction Completion Query
- With the assistance of the Judicial Action Division of Information Technology staff creates a query to alert UCS when pending sanctions are not completed.

Increase Number of Staff Members and Hearing Officers for Administrative Hearing Board
- Create intentional, purposeful and meaningful contacts with staff and faculty who are passionate about civility or service learning opportunities. Recruit, train and retain these talented individuals to assist UCS in addressing behavioral concerns.

Community Service Program
- UCS will facilitate community service sanction opportunities via the Long Island Veteran’s Home for University students educational opportunity. Over the years the Career Center has streamlined this process so that all students referred by UCS are placed in the LISVH to complete their hours UCS will now arrange and administer this process.

Title IX/ODAA Collaborative Relationships
- With both Review Panel Hearing Officer and Title IX Investigator on board, collaboration on cases, meetings and outcomes will need to be developed between these new positions.

Reentry Process for Residence Halls Students
- In order to continue to provide a healthy and safe environment for our on campus population a committee charged with reviewing and deciding the re-entry status of a student to the University Residence Halls will be initiated.

Create a Survey for Assessment Purposes
- Create an assessment tool to provide all student participants after they have participant in the Student Conduct Process.

Enhanced Campus Community Awareness of UCS
- Increased numbers of reports from faculty, staff, and departments have been evident this year, most likely due to referrals made by members of our campus community who found our process to be highly responsive and effective.

Student Success/Educational Meetings
- Both USC staff members have successfully conducted a minimum of 840 face to face educational meetings with students between June 1, 2014 and May 31, 2015. These meetings provide the opportunity for UCS to communicate the importance the Student Conduct Code serves to ensure the safety and well-being of our community.

Continuous Efforts to Remain Involved and Current Campus-Wide Developmental Programs
- The Office of University Community Standards (UCS) has shown commitment and investment in supporting the efforts the University sponsors by attending and becoming actively involved in the various trainings and program implemented, such as Red Watch Band, Safe Space, Green Dot, and CPO’s Responding to Sexual and Relationship Violence on Campus. Additionally, membership in the BAC, AAC, Hazing Committee, Health and Wellness Committee, Conduct Code Revisions Committee, Title IX Committee, and the Admissions committee demonstrates our investment to the success of our students.

All Campus (# of AOD Incidents) 2015

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All Campus (% of AOD incidents within Day) 2015

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Mission
The Division of Student Life at Stony Brook University's Southampton Campus advocates for students while fostering campus involvement, civic engagement, and student success by offering quality services and programs that provide social, cultural, recreational, academic, and leadership development.

Strategic Priorities 2014-2015

Goals > Major Accomplishment or Activity

Marketing and Brand Development
• Updated and maintained an online presence on the Southampton Website for all areas of student life to better educate prospective students as to what we offer as well as keep students informed of what we are doing to best serve their needs.
• Utilized Social Media to connect students with one another and promote campus and events to the greater community.
• Designed and distributed Southampton Campus t-shirts to all participants, faculty, and staff to raise awareness on and off-campus.

Community Development
• Provided opportunities for students to attend events on Main Campus allowing them to maintain their connection to their overall Stony Brook experience.
• Utilized local events in the surrounding community as opportunities for the students to expand their exposure to cultural experiences and celebrations.
• Employed eight (8) students (undergraduate and graduate) to work as Student Assistants assisting the Student Life staff by working in the Student Center/Fitness Center.

Community Outreach
• Solicited local businesses to provide discounts and/or incentives to the SB-Southampton community in the way of discounts or reward promotions as a result of their patronage.
• Identified community resources available to our students for extra-curricular involvement and volunteerism.

Selection, Training and Development of Staff
• Hired Graduate and Undergraduate staff prior to the end of the preceding semester to ensure staffing needs were met.
• Required Graduate and Undergraduate staff to attend training on West Campus to heighten their awareness of University-wide procedures and protocols to enhance safety and security efforts as well as community development.
• Instituted weekly unit staff meetings to promote communication and interaction among staff members.

Points of Pride 2014-2015

Formal Programming: Coordinated 68 extra-curricular programs for students to enhance their Southampton Campus experience (up 272% from prior academic year).

Budget Expenditures: Continuing to utilize local resources allowed us to provide a quality experience while keeping our spending minimal.

Campus Enhancements: Completion of Fitness Center upgrade that will doubled the size and capacity by adding a weight room and a separate cardio room.

Strategic Priorities 2015-2016

Goals > Major Accomplishment or Activity

Student Life Opportunities
• Increase programming opportunities and attendance by 20% over 2014-2015 numbers.
• Develop Campus Recreation opportunities utilizing newly added equipment and spaces.
• Identify leadership and activities to address needs of undergraduates and graduate students.
• Provide programming directly targeting commuter population.

Community Outreach
• Solicit more local businesses to provide discounts and/or incentives to the SB-Southampton community in the way of discounts or reward promotions as a result of their patronage.
• Work with Chamber of Commerce to promote upcoming events and programs within the community as well as on the SB-Southampton Campus.
• Identify community resources available to our students for extra-curricular involvement and volunteerism.

Facilities Improvements
• Obtain an annual Performance Management program for the SB-Southampton Fitness Center and identify a renewal cycle for outdated/non-working equipment.
• Install kitchens in occupied residence halls (Phase 3: Shelter Island and Mattituck Halls).
Southampton Campus Web Traffic Webpage Hits
August 2014 to Apri 2015

# of Web Traffic Hits

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Total # | 1,560 | 739 | 4,022 | 906 | 1,052 | 1,167 | 600 | 2,424 | 741 | 829 |

Page Views | Unique Page Views
Mission
The Mission of the Office of Veteran’s Affairs is to:
• Provide excellent support to active duty service members, veterans and their families in the Stony Brook community.
• Enhance the registration and processing of veteran students educational benefits.
• Augment the exposure of military service members on campus.
• Provide work-study opportunities to our veteran students.
• Transition students from military life to student life.

Strategic Priorities 2014-2015
Goals > Major Accomplishment or Activity

Collaborate with Internal Departments
• If a veteran student requires extra assistance outside of the classroom, the Veterans Affairs Office has collaborated with CAPS/CPO, DSS, Academic and Transfer Advising, and Financial Aid to provide special support.

Encourage Veteran Student Involvement
• Veteran students are brought together through various opportunities on campus such as the annual Veterans Day Ceremony and the Veteran Affairs Work-Study Program. The Veteran Student Organization (VESO) promotes veteran growth and an environment that allows relationship building with other students on campus.

Recruitment and Information Services
• The new development of our website has assisted in attracting more veterans to the university as well as provide students and family members with interactive, accurate up-to-date information.

Vets-4-Vets Mentoring Program
• Established mentoring program for veterans. Veteran and dependent student leaders mentor new veteran/dependent students entering Stony Brook University. This program assists incoming veterans to integrate into an academic environment. The mentor, therefore offers early intervention to the mentees.

Points of Pride 2014-2015

Veteran Student Population
• The veteran population at the university continues to increase. Currently, we have processed over 230 students at Stony Brook University.

Veteran Student Organization (VESO)
• VESO has been flourishing since it has been reestablished. Weekly meetings include academic and career advising as well as workshops pertaining to veteran benefits, mental health (TBI, PTSD, suicide and alcohol/drugs prevention), and veteran points of interest. VESO members have been involved in community and campus charity work such as Toys for Tots and University Book Drive.

Military Friendly School
• Stony Brook University is officially recognized as a Military Friendly School with a ranking in top 15%.

ARMY ROTC
• Under direction of the VA office, Stony Brook University, Hofstra University, and the Department of Army, has established an Army ROTC Partnership.

Yellow Ribbon Program
• Under the Yellow Ribbon Program, the Veterans Administration matches Stony Brook University’s contribution to help offset tuition and fees for those eligible veteran and dependent students. This year, Stony Brook University contributed additional funding of $50,000.

Veterans Task Force
• A Veterans Task Force consisting of faculty, staff and students has been implemented to ensure success in the academic careers of veteran students. As part of our nation’s goal to enhance our services for veteran students, we are in participation with the Executive Order-Establishing Principles of Excellence for Educational Institutions.

Veterans Orientation
• A Veterans Orientation for incoming veteran and dependent students was established to provide basic information regarding veteran education benefits and how to optimize services that other departments offer.

State Veteran Counselor
• A State Veteran Counselor from the VA currently is onsite several days a week to assist students with filing and obtaining VA benefits, (disability, compensation, educational, vocational) and VA claims.

Veterans’ Bachelor of Science Degree in Nursing Program
• In Fall 2013 Stony Brook University established a baccalaureate nursing program designated for veterans or reservists. Stony Brook University was awarded a $1.3 million grant by the U.S. Department of Health and Human Services’ Health Resources and Services Administration over a 4 year period. The program builds on veterans’ combat medical skills, experiences as well as provides support in transition from the military to academia.
### Strategic Priorities 2015-2016

**Goals > Major Accomplishment or Activity**

**Process Veterans Benefits:** Through collaboration of various departments, the processing of benefits is done in a streamlined, efficient manner with cooperation between the many offices that are involved including Registrar, Bursar/Student Accounts and Financial Aid.

**Green Zone Training Program:** A program to assist the Veterans Affairs Office in bringing awareness of issues facing veterans to faculty and staff. The development of this program will create a network of resources to aid in their success during their time at the university.

**Provide One-On-One Counseling and Advising:** Staff and VA students will continue to meet with veteran students in reference to benefits and related issues. A Social Work Intern will provide assistance with academic concerns.

**Collaborate with External Departments:** Make veteran and dependent students aware of external agents, such as the VA in Northport and the Veterans Services Agency so when they graduate they will have resources to help aid them with their needs.

**Establish a Designated Space for Veterans:** A designated space for veteran students promotes camaraderie and an area where relationships can thrive. This space will allow ideas to flourish and be shared in a safe environment.

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### Stony Brook University Veterans Statistics 2008-2015

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- **Enrolled in Academic Year**
- **Graduated at End of Academic Year**
- **Will Not Return in Following Academic Year**
- **New Students**
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<thead>
<tr>
<th>Department</th>
<th>Staff Name</th>
<th>Staff Professional Leadership</th>
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</thead>
<tbody>
<tr>
<td>Campus Recreation</td>
<td>Amanda Turnbull</td>
<td>NIRSA Region I Social/Pre-Conference/Registration Sub-Committee Co-Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Brad Avenia</td>
<td>NIRSA Region I Operations Sub-Committee Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Dean Bowen</td>
<td>New York State NIRSA Representative</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NIRSA Region I Recruitment &amp; Retention Committee Chair</td>
</tr>
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<td>NIRSA Region I Program Sub-Committee Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Durron Newman</td>
<td>NIRSA Region I Marketing Sub-Committee Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Jay Souza</td>
<td>NIRSA Region I Host Committee Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Leigh Mizvesky</td>
<td>NIRSA Region I Social/Pre-Conference/Registration Sub-Committee Co-Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Marie Turchiano</td>
<td>NIRSA Region I Social/Pre-Conference/Registration Sub-Committee Co-Chair</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Thomas St. John</td>
<td>NIRSA Region I Sponsor and Expo Sub-Committee Chair</td>
</tr>
<tr>
<td>Campus Residences – Financial</td>
<td>Chris Harrison</td>
<td>SEFA Captain</td>
</tr>
<tr>
<td>Services</td>
<td></td>
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<tr>
<td>Campus Residences – Financial</td>
<td>John Vatalaro</td>
<td>Board Member of the Local Chapter of Trout Unlimited</td>
</tr>
<tr>
<td>Services</td>
<td>Marie Shannon</td>
<td>SEFA Captain</td>
</tr>
<tr>
<td>Campus Residences – Financial</td>
<td>Myra Polite</td>
<td>Instructor 101 – SSD 101 – Fall 2014</td>
</tr>
<tr>
<td>Services</td>
<td>Susan Fioto</td>
<td>Board Member of the Stony Brook Child Care Services, Inc., Treasurer</td>
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<tr>
<td>Campus Residences – Residential</td>
<td>John Sparano</td>
<td>SUNY APPA/ERAPPA Regional Association for Physical Plant Administrators</td>
</tr>
<tr>
<td>Operations</td>
<td>Michael Sabia</td>
<td>SUNY APPA/ERAPPA Regional Association for Physical Plant Administrators</td>
</tr>
<tr>
<td>Campus Residences – Residential</td>
<td>Peter Gerace</td>
<td>ICC, International Code Council</td>
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<tr>
<td>Operations</td>
<td>Allyson Kocivar</td>
<td>Program Reviewer and Programming Committee Member, 2014 CSPA Annual Conference</td>
</tr>
<tr>
<td>Campus Residences – Residential</td>
<td>Ashley John</td>
<td>First Time Attendee Committee Member, NASPA</td>
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<tr>
<td>Programs</td>
<td>Dominick Pastorelle</td>
<td>Co-Conference Coordinator, NASPA Socioeconomic and Class Issues in Higher Education</td>
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<tr>
<td>Campus Residences – Residential</td>
<td>Erika Heffernan</td>
<td>Directorate Chair, ACPA Standing Committee on Disability</td>
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<tr>
<td>Programs</td>
<td>James Hicks</td>
<td>Case Study Judge, NEACURH Annual Conference 2015</td>
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<td>Campus Residences – Residential</td>
<td>Joseph Vece</td>
<td>Program Reviewer, 2015 NASPA Annual Conference</td>
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<td>Programs</td>
<td>Samantha Kloeckener</td>
<td>Planning Committee Member, NASPA/NUF Dungy Leadership Institute 2015</td>
</tr>
<tr>
<td>Campus Residences – Residential</td>
<td>Tim Chin</td>
<td>Care Team Member, ACPA – College Student Educators International Program Reviewer, ACPA –</td>
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<td>Campus Residences – Residential</td>
<td>Daniel Sozynski</td>
<td>Member of American Society for Industrial Security</td>
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<td>Member of Association of College and University Housing Officer</td>
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<td>American Heart Association BLS Instructor</td>
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<tr>
<td>Campus Residences – Residential</td>
<td>Manuel A. Cortes Jr</td>
<td>Member of American Society for Industrial Security</td>
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<tr>
<td>Risk Management</td>
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<td>Member of National Fire Protection Association</td>
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<td>New York State Code Enforcement Official Recertification</td>
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<td>Member of Association of College and University Housing Officers</td>
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<tr>
<td>Career Center</td>
<td>Alfreda James</td>
<td>Planning Committee, 2015 Graduate Career Consortium Conference</td>
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<td>Career Contact Mentor, American Historical Association</td>
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<tr>
<td>Career Center</td>
<td>Amie Vedral</td>
<td>Awards Committee Chair, SUNY Career Development Organization</td>
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### APPENDIX B: STAFF PROFESSIONAL LEADERSHIP

<table>
<thead>
<tr>
<th>Department</th>
<th>Staff Name</th>
<th>Staff Professional Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Center</td>
<td>Andréa Lipack</td>
<td>Past President, MNYCCPOA (Metro NY College Career Planning Officers’ Association)</td>
</tr>
</tbody>
</table>
| Career Center                       | Karen Clemente         | Education Committee, Hauppauge Industrial Association  
Job Board Committee, Legislator Sarah Anker                                                                                                                                                                                                                                                                                                                         |
| Career Center                       | Marianna Savoca        | Chair, Professional Development Committee, National Society for Experiential Education  
Faculty Advisory Council, Experimental Education Academy, National Society for Experiential Education  
Campus Liaison, JFES SUNY Scholars Program in International Relations & Global Affairs  
Member, SUNY Provost’s Applied Learning Advisory Council                                                                                                                                                                                                                                                                                                          |
| Career Center                       | Megan Smedley          | 2015 Conference Planning- Program Subcommittee, Newsletter Committee, Site Selection Committee  
SUNY Career Development Organization                                                                                                                                                                                                                                                                                                                              |
| Career Center                       | Nikki Barnett          | Advisory Board Member, SBU MSW Student Community Development Specialization                                                                                                                                                                                                                                                                                         |
| Career Center                       | Urszula Zalewski       | Member, Professional Development Committee, National Society for Experiential Education  
Committee Member, College to Career Connection Healthcare Work Group (North Shore JHS and LIRACHE)  
Advisory Board Member, New York Campus Compact  
Board of Directors, Response of Suffolk County  
Honorary Committee Member, Long Island Volunteer Center 20th Anniversary Celebration                                                                                                                                                                                                                                                                                  |
| Career Center                       | Smita Majumdar Das     | Dartmouth Summit on Sexual Violence (SOSA) Direct Service and Response working group,  
Member Suicide Prevention Resource Center Community of Practice Team member                                                                                                                                                                                                                                                                                  |
| Disability Support Services         | Glenn Dausch           | Staff Trainer at RESPONSE of Suffolk County                                                                                                                                                                                                                                                                                                                        |
| Facilities Operations Student Activities Center & Stony Brook Union | Charlie Beier          | Instructor, American Heart Association Training Center                                                                                                                                                                                                                                                                                                           |
| Facilities Operations Student Activities Center & Stony Brook Union | Howard Gunston         | Faculty, American Heart Association Training Center                                                                                                                                                                                                                                                                                                             |
| Facilities Operations Student Activities Center & Stony Brook Union | Sheldon Coleman        | Instructor, American Heart Association Training Center                                                                                                                                                                                                                                                                                                          |
| Facilities Operations Student Activities Center & Stony Brook Union | Stefano Caruso, Jr     | Instructor, American Heart Association Training Center                                                                                                                                                                                                                                                                                                          |
| Center for Prevention and Outreach (Sexual Violence Prevention and Response) | Smita Majumdar Das    | Dartmouth Summit on Sexual Violence (SOSA) Direct Service and Response working group,  
Member Suicide Prevention Resource Center Community of Practice Team member                                                                                                                                                                                                                                                                                  |
| LGBTQ+ Services                     | Chris Tanaka           | Serving as faculty of NASPA's NUFP Dungy Leadership Institute  
Serving as faculty of the Consortium of Higher Education LGBTQ Resource Professionals Summer Institute  
Association of Title IX Administrators (ATIXA), Member                                                                                                                                                                                                                                                                                                             |
| Office of University Community Standards | Matty A. Orlich       | Association for Student Conduct Administration (ASCA), Member  
Association of Title IX Administrators (ATIXA), Member  
Student Conduct Administrators (SUNYSCA), Member  
Student Affairs Administrators in Higher Education (NASPA), Member  
Deputy Title IX Coordinator                                                                                                                                                                                                                                                                                                                                       |
| Office of University Community Standards | Sandee Maung           | Association of Title IX Administrators (ATIXA), Member  
Student Conduct Administrators (SUNYSCA), Member                                                                                                                                                                                                                                                                                                                  |
| Student Activities                  | Isobel Breheny-Schafer | College Media Advisers Association Public Relations & New Member Committee and New Advisor Workshop Coordinator  
Intercollegiate Broadcasting System Planning Committee                                                                                                                                                                                                                                                                                                             |
| Student Activities                  | Isobel Breheny-Schafer | Suffolk County Government Food Policy Council Media Outreach Representative  
Port Jefferson Village Economics Council Maritime Festival Committee                                                                                                                                                                                                                                                                                                 |
| Student Affairs                     | Ahmed Belazi           | ACPA Commission for Assessment and Evaluation, Member  
Stony Brook Alumni Board of Directors, Secretary  
Stony Brook Child Care Board of Directors, Member  
SUNY Climate Survey Development Workgroup, Member                                                                                                                                                                                                                                                                                                                 |
**Continued**

**APPENDIX B: STAFF PROFESSIONAL LEADERSHIP**

<table>
<thead>
<tr>
<th>Department</th>
<th>Staff Name</th>
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<tbody>
<tr>
<td>Student Health Service</td>
<td>Anthony Pesce MD</td>
<td>Reviewer for the Journal of Therapeutic Horticulture</td>
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<td>Student Health Service</td>
<td>Jason Lazerus</td>
<td>EMT Ambulance Chief for Port Jefferson Fire Department, American Heart Association CPR Instructor</td>
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<td>Student Health Service</td>
<td>John Shackelford</td>
<td>UUP Delegate</td>
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<td>Student Health Service</td>
<td>Karen Dybus</td>
<td>Boy Scouts of America Merit Badge Review Board</td>
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<td>Kulsoom Shah MD</td>
<td>President for APPNA – Association of Pakistani Physicians of North American, New York Chapter Alliance</td>
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<td>Lee Bateman MD</td>
<td>Medical Director for Jefferson’s Ferry Life Care Community</td>
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<td>Student Health Service</td>
<td>Linda Hamilton</td>
<td>American Red Cross Volunteer for Blizzards of 2015</td>
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<tr>
<td>Student Health Service</td>
<td>Maureen Pavone RN</td>
<td>American Heart Association Faculty Member</td>
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<tr>
<td>Student Health Service</td>
<td>Rachel Bergeson MD</td>
<td>Board member of NYSCHA (New York College Health Association) as Liaison to SUNY Health Services Council, Adolescent Committee for American Academy of Pediatrics Chapter 2 District 2, Planned Parenthood of Hudson/Pocon Medical Advisory Board</td>
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<tr>
<td>Student Life</td>
<td>Susan DiMonda</td>
<td>Long Island Council of Student Personnel Administrators, Past President</td>
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<tr>
<td>Student Life – Southampton Campus</td>
<td>Ross Josefson</td>
<td>On-site Coordinator, 2015 NASPA Dungy Leadership Institute, Stony Brook University, Regional Representatives Coordinator, 2014-2016, NASPA Technology Knowledge Community</td>
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<td>Veteran Affairs</td>
<td>Ismael Rodriguez</td>
<td>National Association of Veterans’ Program Administrators, Member, SUNY Veterans and Service members Organization, President</td>
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# APPENDIX C: STAFF AWARDS AND ACKNOWLEDGEMENT

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<tbody>
<tr>
<td>Alcohol and Drug Services at CAPS/CPO</td>
<td>Lara Hunter</td>
<td>Distinguished Service Award for Outreach Effort, Stony Brook University&lt;br&gt;Outstanding Student Affairs Program Award, SUNY Chancellors Award</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Brad Avenia</td>
<td>Division of Student Affairs Distinguished Service Award – Environmental Enhancement</td>
</tr>
<tr>
<td>Campus Residences – Financial Services</td>
<td>John Vatalaro</td>
<td>Recognition for outstanding service on Lapsing Funds Committee&lt;br&gt;Recognition for Compliance with University Goals related to Procuring Vendors who are Designated Minority and Women Owned Business Enterprises&lt;br&gt;Outstanding Service Award – Spring 2015</td>
</tr>
<tr>
<td>Campus Residences – Financial Services</td>
<td>Susan Fioto</td>
<td>Recognition for outstanding service on Lapsing Funds Committee&lt;br&gt;Instructor 101 – ACH 101 – Fall 2014</td>
</tr>
<tr>
<td>Career Center</td>
<td>Alfreda James</td>
<td>Distinguished Service Award for Student Development, SBU Division of Student Affairs Excellence in Programming Award from SUNY Career Development Organization</td>
</tr>
<tr>
<td>Career Center</td>
<td>Karen Clemente</td>
<td>John R Griffin Service Award presented by the National Student Employment Association</td>
</tr>
<tr>
<td>Career Center</td>
<td>Kimberly Joy Dixon</td>
<td>Unsung Hero Award presented by SAAB.</td>
</tr>
<tr>
<td>Career Center</td>
<td>Tom Cusanelli</td>
<td>Commuter Student Services' Traveling Star Award</td>
</tr>
<tr>
<td>Career Center</td>
<td>Urszula Zalewski</td>
<td>Student Media Council Award presented by Office of Student Activities, Division of Student Affairs</td>
</tr>
<tr>
<td>Center for Prevention and Outreach (Sexual Violence Prevention and Response)</td>
<td>Christine Szaraz</td>
<td>Office of Student Affairs Distinguished Service Award for Outstanding Service</td>
</tr>
<tr>
<td>Counseling and Psychological Services</td>
<td>Marissa Clements</td>
<td>Selected to attend University Educator's Workshop hosted by the US Marine Corp in Quantico, Virginia</td>
</tr>
<tr>
<td>Facilities Operations Student Activities Center &amp; Stony Brook Union</td>
<td>Hedieh Resciniti</td>
<td>SUNY Chancellor’s Award for Excellence in Professional Service</td>
</tr>
<tr>
<td>Facilities Operations Student Activities Center &amp; Stony Brook Union</td>
<td>Pedro A. Zapata</td>
<td>SELO program and rubric was featured during the “Platforms for Assessing Student Experiences” at the Student Affairs Assessment Symposium in Albany</td>
</tr>
<tr>
<td>LGBTQ* Services</td>
<td>Chris Tanaka</td>
<td>Career Center Staff Partner of the Year</td>
</tr>
<tr>
<td>Multicultural Affairs</td>
<td>Cheryl Chambers</td>
<td>Proclamation granted by Suffolk County Legislator Kara Hahn for leadership and coordination of Black History Month at Stony Brook University from 1990-2014&lt;br&gt;Proclamation granted by Suffolk County Legislator Kara Hahn to the 2015 Stony Brook University Black History Month Committee at Stony Brook</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Erika Aust</td>
<td>Honors College, Valedictorian of Psychology Department</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>James Carr</td>
<td>Distinguished Service Award for Systems Innovation (SB Life Program)</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Jay Hicks</td>
<td>NEACURH Campus Level Advisor of the Month (OTM) for April 2015&lt;br&gt;NEACURH Conference Case Study Judge</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>John Aguilar</td>
<td>Certificate of Recognition for Media Series at the 2014-2015 SBU Media Awards – Spring 2015</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Jonathan Conyers</td>
<td>Undergraduate Recognition Award in Outstanding Achievement in Leadership, Stony Brook University Student Leadership Awards, April 13, 2015&lt;br&gt;Stony Brook University EOP Outstanding Sophomore Award, March 27, 2015&lt;br&gt;SUNY Academic Achievement Award, March 27, 2015</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Joseph Vece</td>
<td>Fall 2014 Outstanding Service Award – Division of Campus Residences (Senior Staff)</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Maralyn Walker</td>
<td>Site Coordinator for Stony Brook University Freedom Schools, May 2015 – August 2015</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Mary-Elizabeth Sabo</td>
<td>Division of Student Affairs Distinguished Service Award for Student Development</td>
</tr>
<tr>
<td>Residential Programs</td>
<td>Olivia Sanchez</td>
<td>SUNY Chancellor Award</td>
</tr>
</tbody>
</table>
### Appendix C: Staff Awards and Acknowledgement

<table>
<thead>
<tr>
<th>Department</th>
<th>Staff Name</th>
<th>Staff Professional Leadership</th>
</tr>
</thead>
</table>
| Student Activities       | Christine Noonan| 2015 LICSPA Social Creative Program Award for Seawolves Showcase  
Social Program Award, “Murder Mystery Dinner”  
2015 Jerrold L. Stein Student Life Awards                                                                                                                                      |
| Student Activities       | Janice Costanzo  | Shirley Strum Kenny Steel Magnolia Award  
2015 Jerrold L. Stein Student Life Awards                                                                                                                                                                                               |
| Student Health Service   | Kate Valerio     | New York State College Health Association (NYSCHA) “Outstanding Student Group Award” Fall 2015, 8 SHAC members recognized with individual Tobacco Action Awards  
New York State College Health Association “Outstanding Student” for her work with SHAC on a Bone Marrow Registry at the Spring Health Expo  
Student Life Event Award from Campus Recreation to SHAC and Emily Tulip’s effort, “22 in 22”, to raise awareness of the suicide rate for Veterans by doing 22 pushups for 22 days at the Rec Center  
Tobacco Action Champion 2014-2015 from American Lung Association  
Student Media Council Award WUSB VIP for program planning mentorship and PSA’s oral health screenings, HIV, Hepatitis C screening/testing and bone marrow registry. |